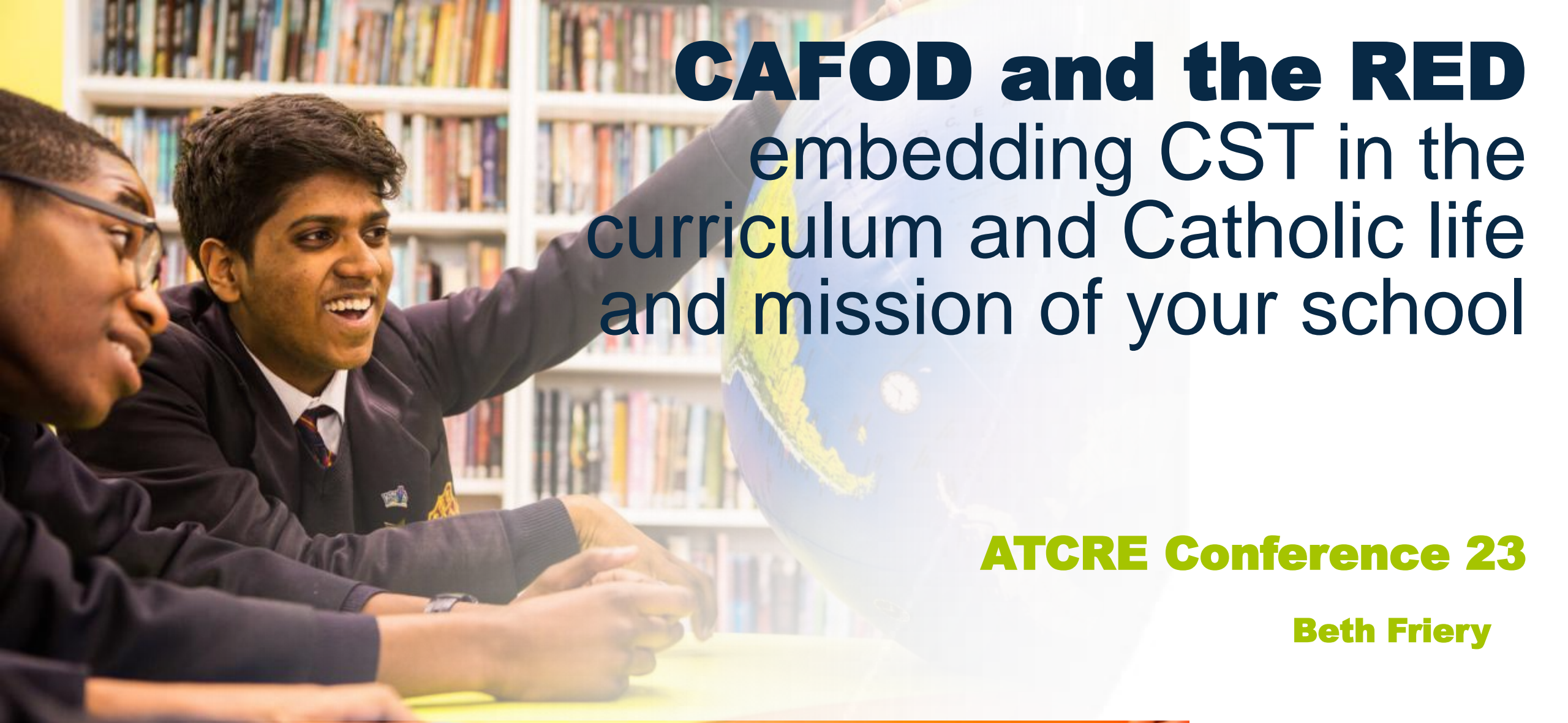




Catholic Agency for
Overseas Development

**no one
beyond reach**

A photograph of two young men in school uniforms sitting at a table in a library. They are looking at a large globe on the table. The man on the right is pointing at the globe with a smile. The background shows bookshelves filled with books.

CAFOD and the RED embedding CST in the curriculum and Catholic life and mission of your school

ATCRE Conference 23

Beth Friery

Opening prayer

Plant in us, Lord,
seeds of solidarity,
so that, rejoicing in your gifts,
we may cherish your presence
in each other and all creation.

Root us, Lord,
in compassion and justice.
Pour your Spirit down like gentle rain,
softening our hearts,
washing away division and selfishness.



Opening prayer

Cultivate in us, Lord,
attentiveness to your call.
Give us hope to dream of a
better world
and strength to play our part
to make it a reality.

Grow in us, Lord,
your ways of peace and courage,
so that in this time of Lent,
we may bear witness to your love,
revealed to us in Jesus.

Amen.



Aims of this session:

- To understand how CAFOD can support you in meeting the requirements of the new RE Directory and Inspection Framework, with particular reference to Catholic Social Teaching:
 - ✓ Resources – curriculum, Catholic Life and Mission
 - ✓ Workshops for pupils (School visits)
 - ✓ CPD

Article 2 – Aims of religious education The aims of religious education are:

3. to present an authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society (RED p6)

Who are we?

We are the official aid agency of the Catholic Church in England and Wales Bishops' Conference.



Catholic Social Teaching

We have a global reach

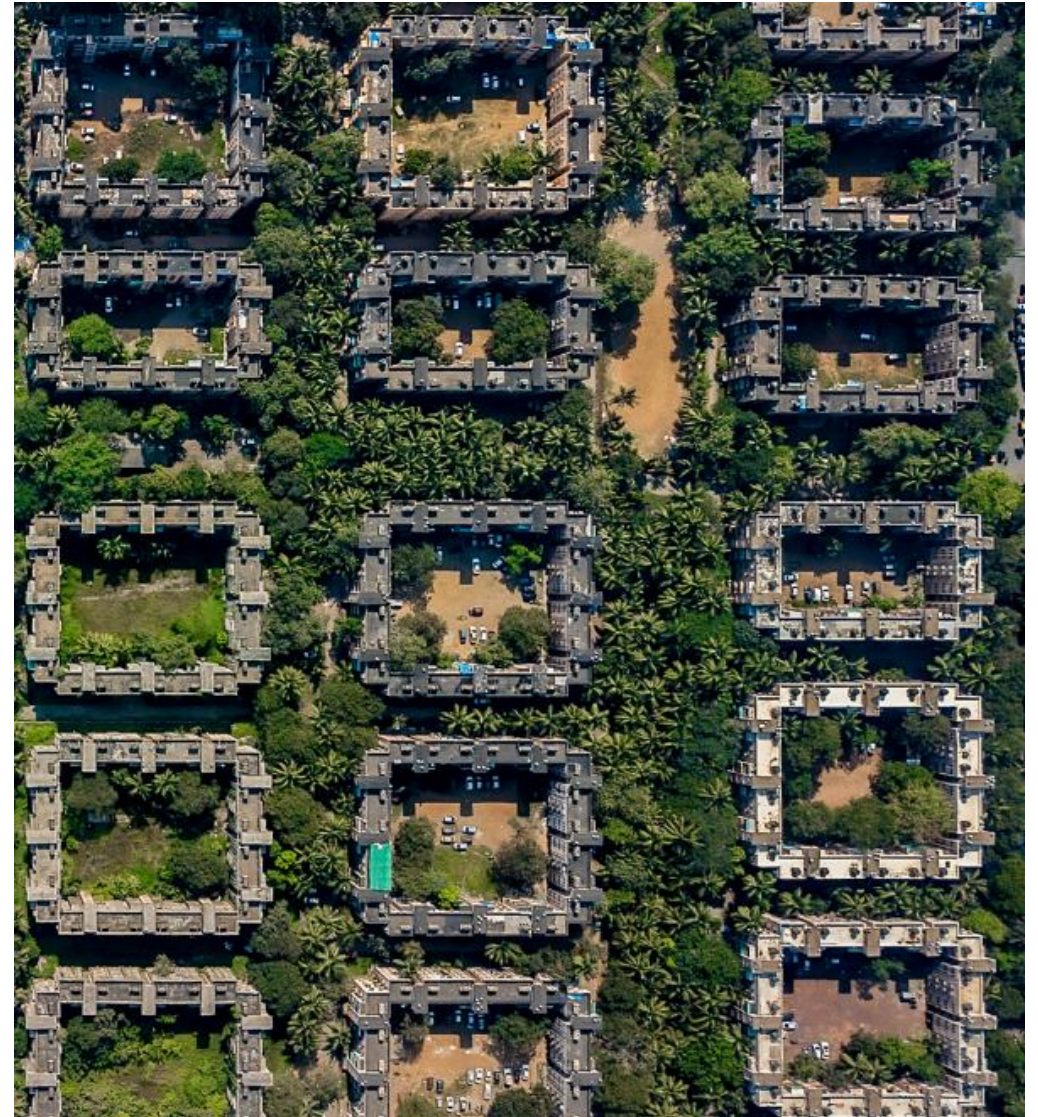
We help people thrive

We speak out for justice

Who are we?



Education is at the heart of this because, like you, we know that change only happens when people understand what needs to change and why.



Why do we need CAFOD?



Photo: Johnny Miller
Unequal Scenes

Catholic Social Teaching in the RED



Catholic Social Teaching

The fourth lens: Live

The fourth knowledge lens is called 'Live' and is an exemplification of Part 3 (Life in Christ) of the Catechism and the **summary of Catholic social teaching** found in the Compendium of the Social Doctrine of the Church that deals with the ways in which the disciples of Christ are called to be in the world. It is called 'live' because it focuses on the impact of faith on how Christians live. In this lens we look at the dignity of the human person; freedom, conscience, and virtue; law, grace, and sin; **Catholic Social Teaching**; and the relationship between faith and life as expressed in art, in culture, and in the lives of those who are exemplars of Christian living: the saints

RED p32



Catholic Social Teaching

Human beings need life in society and are dependent on community. Society ensures social justice by providing the conditions that allow individuals to flourish. **Catholic Social Teaching sets forth the principles of just social action and** requires the faithful to denounce social, economic, or political structures that are contrary to these principles which are rooted in both natural and divine law. **The principles are the dignity of the human person, the common good, subsidiarity, and solidarity.**

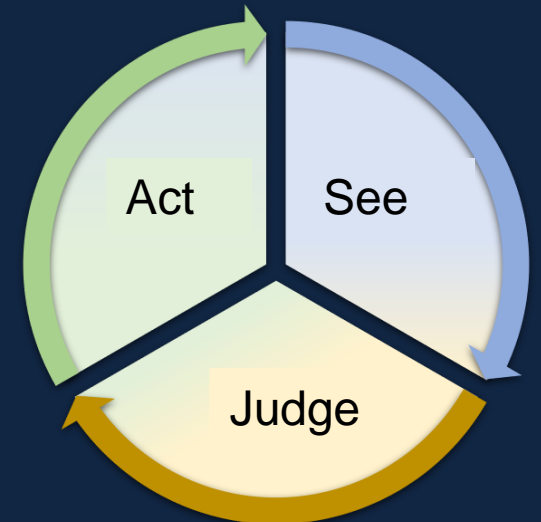
... This requires that the poor, the marginalised, and in all cases those whose living conditions interfere with their proper growth should be the focus of particular concern; **in Church teaching there is always a 'preferential love for the poor'.**

Live lens: The impact of faith on life

CST, global justice, different global perspectives

Ways of knowing: Respond

Links between faith, learning and
action in a meaningful context



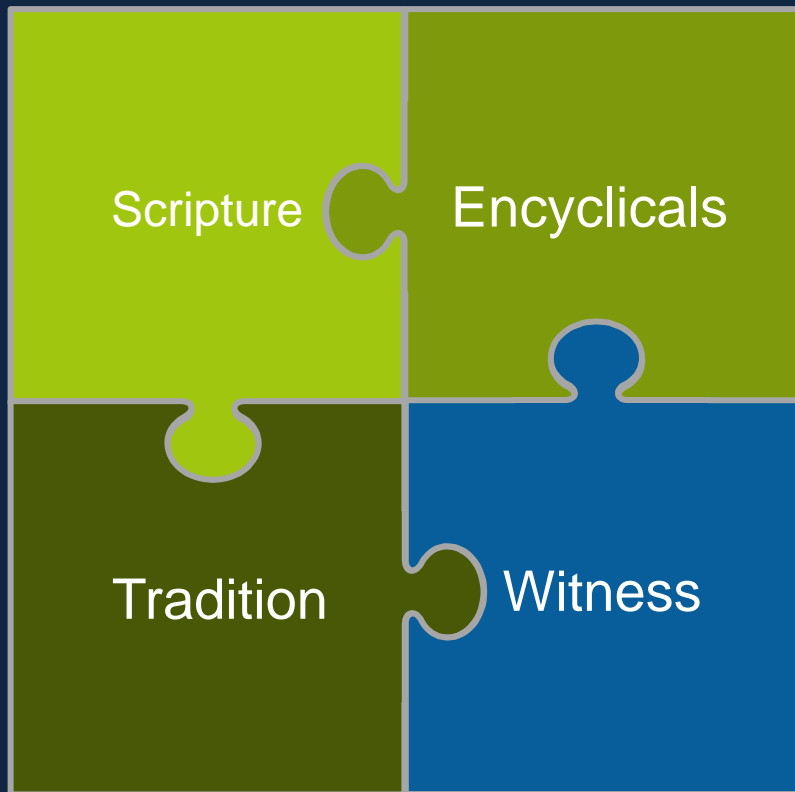
Catholic Schools Inspection - Catholic life and mission

- Pupils have a clear understanding that the school community is committed to following the **teaching and example of Jesus** as expressed in the Gospels, the **social teaching** of the Church and the school's own particular charism. They gladly embrace their personal responsibility to **care for our Common Home**, pursue **the common good** and **serve those in need**.
- Pupils take a **leading role** in responding to the demands of **Catholic Social Teaching** and are pro-active in finding ways of responding, **locally, nationally** and **globally**. They can clearly articulate the theology underpinning their actions.

Outstanding descriptors: NEW Catholic Schools Inspection

Catholic Social Teaching is at the heart of what we do and who we are.

Catholic Social Teaching



Play prediction bingo!

CATHOLIC

OFTEN THESE
WRITINGS
ARE

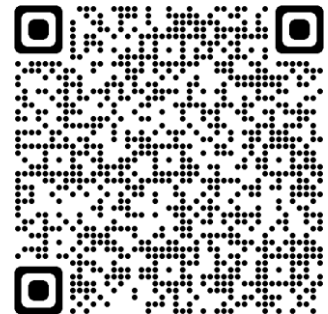
ENCYCLICALS

CST cards and supplementary resources



CST Principles - blue cards with pictures: place them together to reveal a definition of CST.

Clue: Look at the edges!

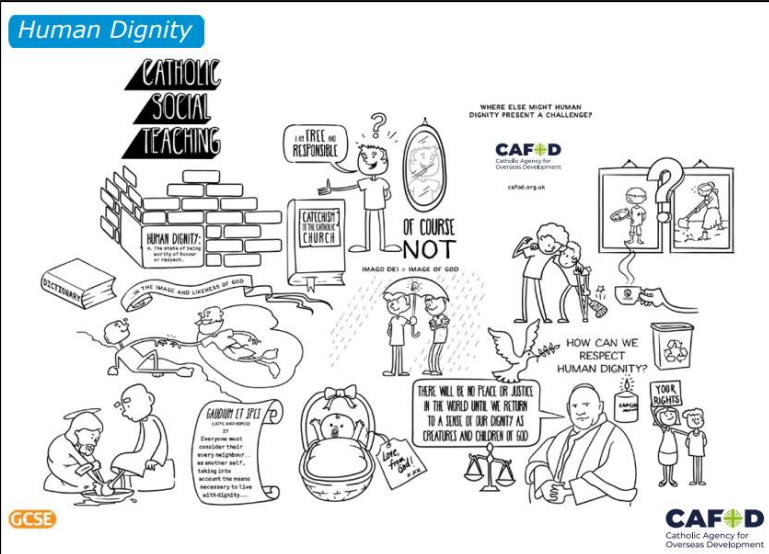




Catholic Social Teaching reflects on social issues of the day in the light of scripture.

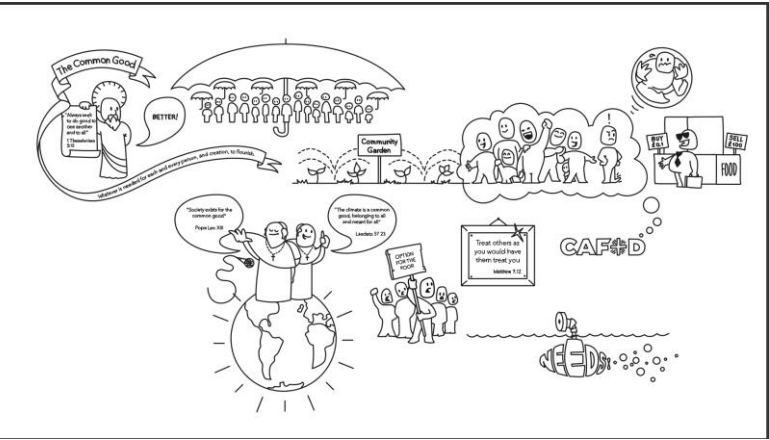
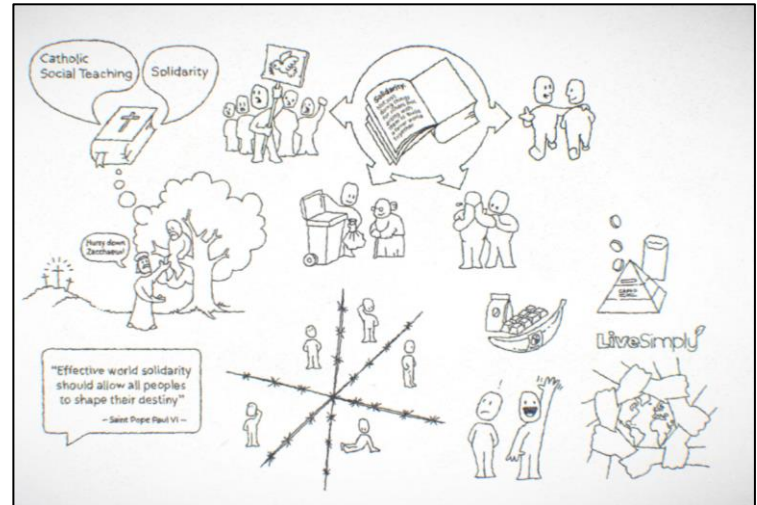
It is a collection of writings by popes, bishops and Church Fathers (saints and teachers of the early Church).

Catholic Social Teaching helps people to live out their vocation for the common good.

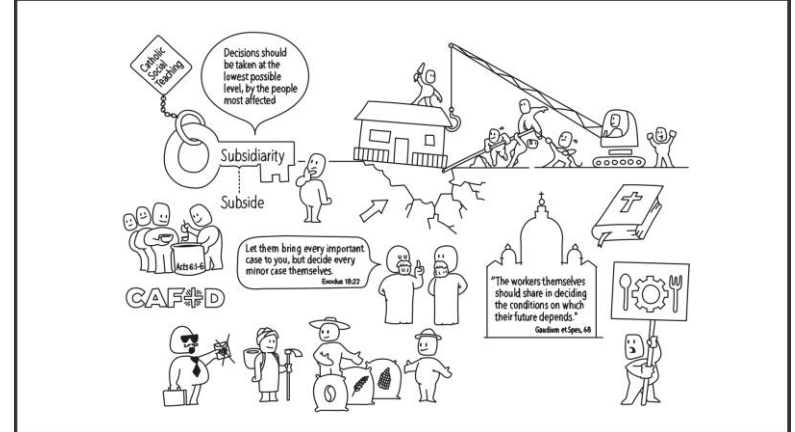


Human dignity
Solidarity

CST films for secondary pupils
Great for KS2!



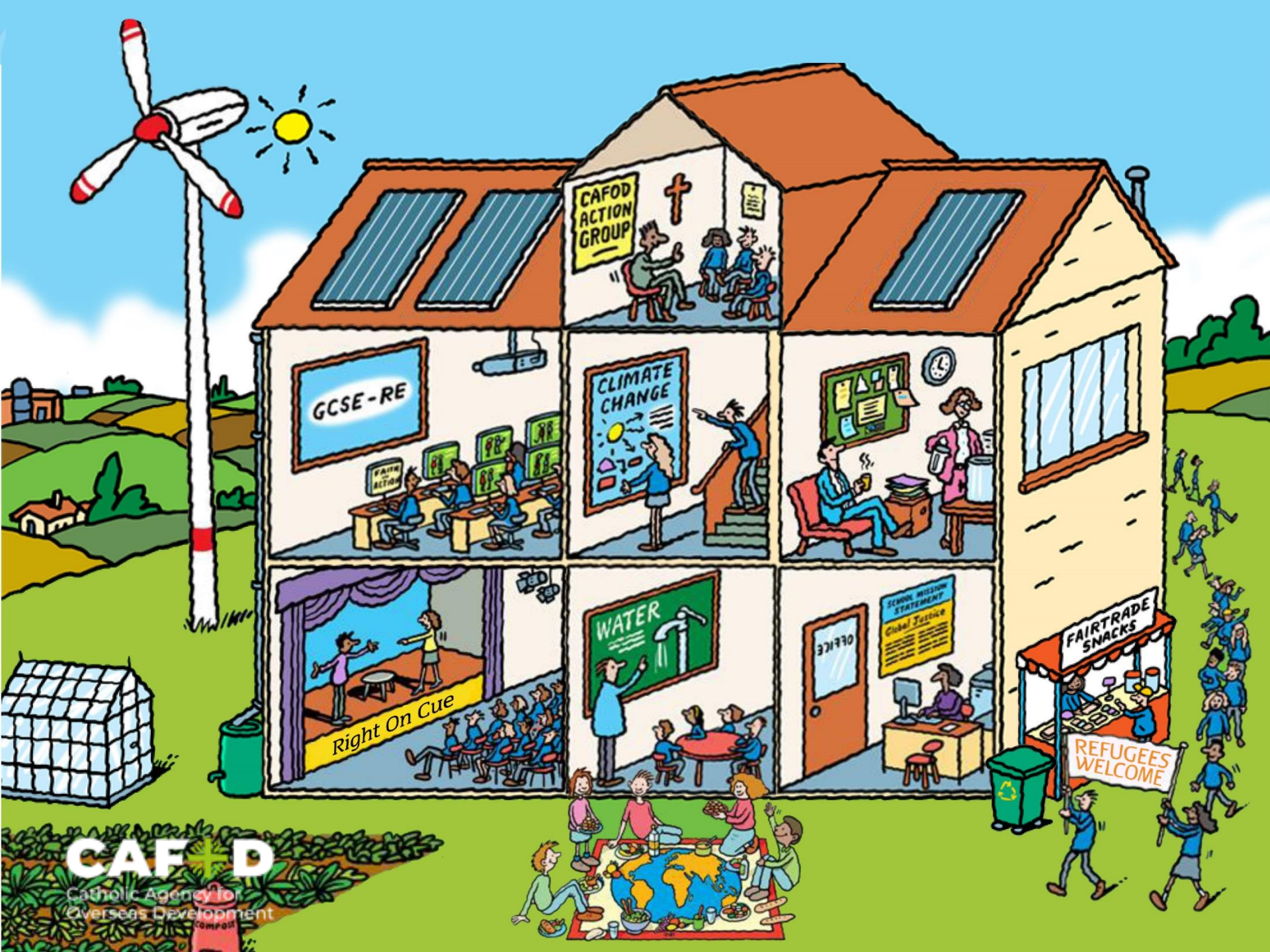
Common good
Subsidiarity



Artwork from these animations is also available for resource creation



The Common
Good



Living out CST in school

Can you see...?

- Human dignity
- Common good
- Solidarity
- Subsidiarity
- Stewardship
- Participation
- Preferential option for the poor
- Rights and responsibilities



Living out CST in school

Can you see...?

- Human dignity
- Common good
- Solidarity
- Subsidiarity
- Stewardship
- Participation
- Preferential option for the poor
- Rights and responsibilities

Celebrate success!

You already live out CST principles within school. Let's make explicit what is implicit.

Can you give examples of how CST is already being put into action? Consider all the different aspects of school life, including:

- Catholic life and mission
- Prayer and liturgy
- Curriculum
- Organisation

EYFS

| | | |
|------|--|---|
| Live | Look after me. Look after God's world. | Celebrate Advent, it is a time to get ready for Christmas. God sent Jesus to love us all. |
| | Care and love for self, family, others, and God's world. CST God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person | Various cultures celebrate Jesus' birthday in different ways. CST By our work in Advent, we help others and ourselves and we show our love to God. CST All people work in some way. Everyone should be able to work safely so that it helps them because God loves them. The Dignity and Rights of Workers |

2.3.4 Live

Expected outcomes

| Ages 5-7 | |
|---|-----------------|
| Dignity of the human person | |
| Say what the story of the Good Samaritan teaches about how Christians should live. | U.2.6.1 |
| Law, grace, and sin | |
| Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people. | U.2.3.3 |
| Catholic Social Teaching | |
| Recognise that the Church teaches that God gave human beings the responsibility for taking care of the world and its people and encounter the term 'stewardship'. | U1.1.4 & U2.1.3 |
| Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Lk 21:1-6) and the season of Lent. | U.1.4.2 |



Age 7-9

| Catholic Social Teaching | |
|---|--------|
| Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity. | U3.1.2 |
| Describe stewardship by making simple links between Gen 1:26-31 and people's actions today. | U3.1.4 |
| Faith and life | |
| Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world. (See IS 66) | U3.1.6 |

Age 9-11

| Catholic Social Teaching | |
|---|--------|
| Make links with the term 'stewardship'. | U6.1.2 |
| Show understanding of how and why the Magnificat prayer forms radical expectations of the Messiah. | U6.2.5 |
| Describe and explain, with examples, the different ways in which Christians' bear witness to their beliefs now and in the past and make links with the life of a saint. | U6.5.6 |
| Explain in an age-appropriate way the meaning of 'the common good' and the principles of Catholic Social Teaching. | U6.6.1 |

11-14

| Catholic Social Teaching | |
|---|--------|
| Making relevant connections with Gen 1:1-2:25 and selected extracts from Laudato Si', explain the demands of stewardship with reference to the four core principles of Catholic Social Teaching: dignity of the human person, common good, subsidiarity, and solidarity (n.c. 84) | U7.1.7 |
| Explain why the Church teaches that Jesus is the model of perfect human living, making links with the Catholic Social Teaching principle of the dignity of the human person. | U7.3.7 |
| Describe what is meant by the moral sense of scripture, explaining how through the care he shows for the lost, the sick, and the outcast, Jesus also reveals something about who he is and God's special care for marginalised people, making links with the Catholic belief that the kingdom belongs especially to the poor and the lowly. | U8.3.4 |
| Describe how and explain why Christians should practise the disciplines of fasting, almsgiving, and prayer, particularly during the season of Lent. | U8.4.6 |

CAFOD resources schools

Year 7 RE resources

CAFOD's Year 7 RE resources support the draft Religious Education Directory for Catholic Schools in England and Wales.

U7.1 Creation and Covenant

[CST in 3 minutes](#)

Fast-paced animation introducing Catholic Social Teaching, with [script](#).

[CST principles: animations](#)

KS3 animations on Solidarity, Subsidiarity and the Common Good.

Worksheets for the [Solidarity](#), [Subsidiarity](#) and [Common Good](#) animations

[Laudato Si'](#)

Animation of Pope Francis' encyclical, with [script](#) and [workshop](#).

[Canticle of creatures](#)

Saint Francis of Assisi's famous song of praise for creation.

[Creation prayer stations](#)

A set of creation-themed prayer activities for young people.

[Care of Creation liturgy](#)

A liturgy for secondary schools on a creation theme.

[Climate change photopack](#)

For KS3 Geography and RE with stories from around the world. Links to stewardship, option for the poor, solidarity and the common good.

[CAFOD LiveSimply Award](#)

Information about the award and how to register your school.



CST animations

Animations to support KS3 RE.



Year 7 RE

Resources to support Y7 RE.



Year 8 RE

Resources to support Y8 RE.



Year 9 RE

Resources to support Y9 RE.

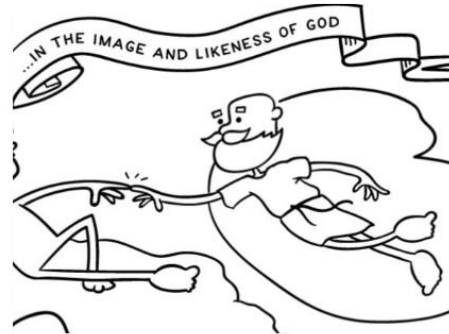


GCSE RE

QA Eduqas Edexcel WJEC

GCSE RE resources

Contact Susan Kambalu to find out about CPD for your RE department: schools@cafod.org.uk



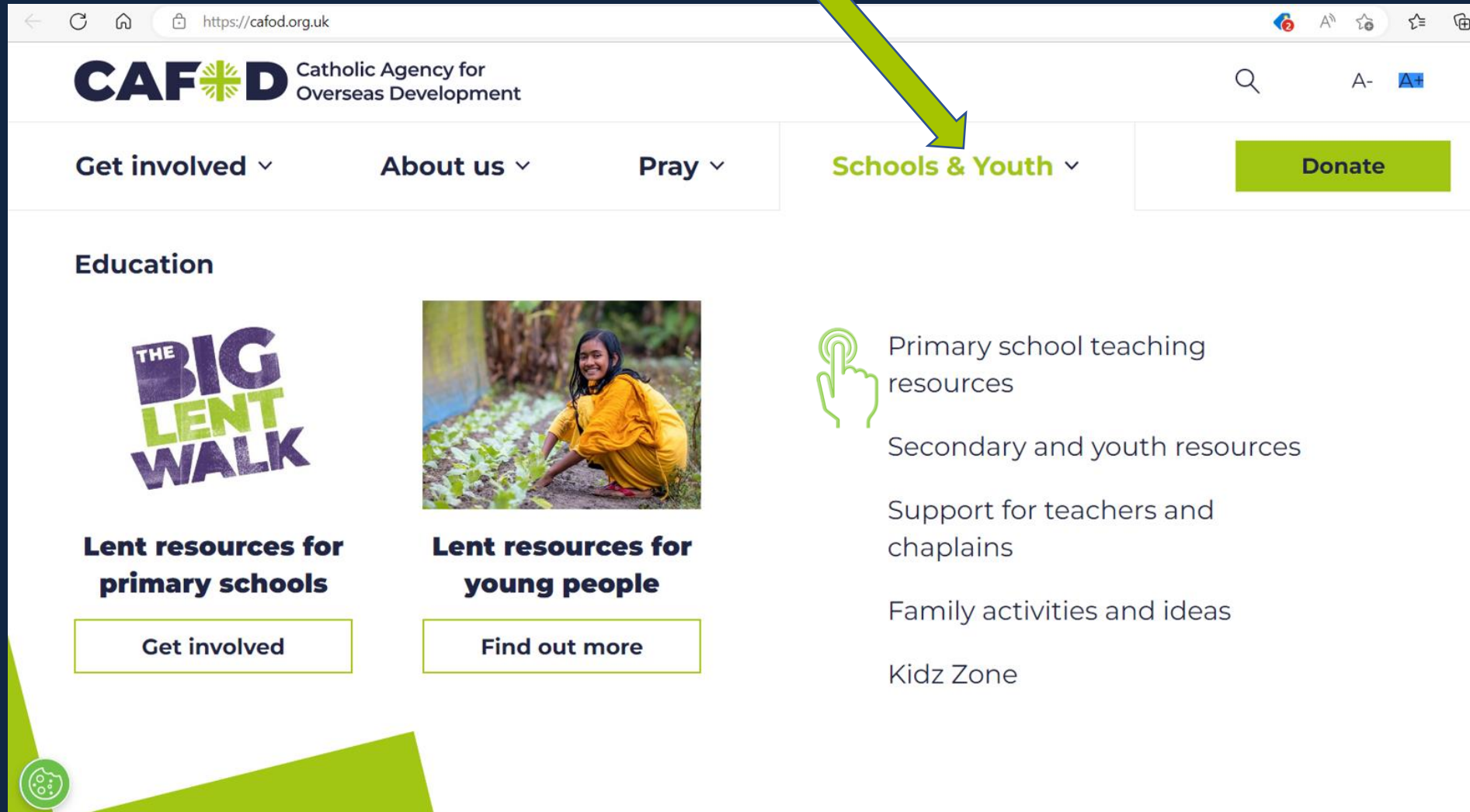
Films for GCSE RE

These films illustrate our RE resources for the new GCSE.



Website: cafod.org.uk

Drop down box (Schools and youth)



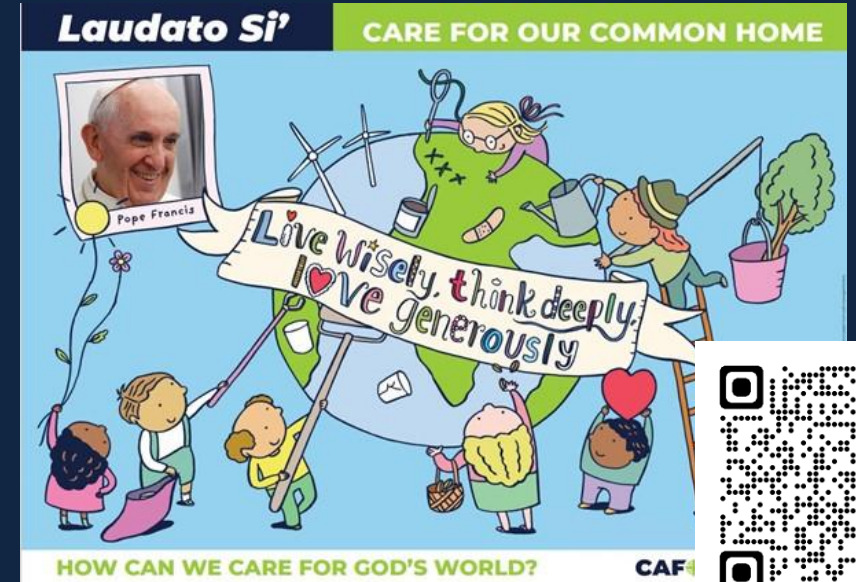
The screenshot shows the CAFOD website interface. At the top, the CAFOD logo and name are on the left, and a search bar and font size controls are on the right. A navigation bar contains links for 'Get involved', 'About us', 'Pray', and 'Schools & Youth'. A green arrow points to the 'Schools & Youth' dropdown menu, which is open, revealing a list of resources: 'Primary school teaching resources', 'Secondary and youth resources', 'Support for teachers and chaplains', 'Family activities and ideas', and 'Kidz Zone'. A green 'Donate' button is located to the right of the navigation bar. Below the navigation bar, there is an 'Education' section with two featured cards: 'Lent resources for primary schools' with a 'Get involved' button, and 'Lent resources for young people' with a 'Find out more' button. A QR code is located in the bottom right corner of the page.

Catholic Social Teaching

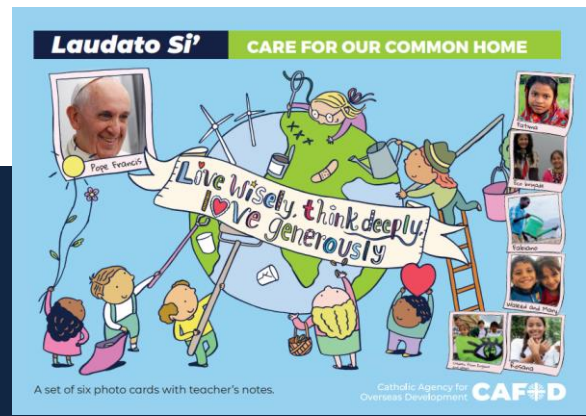
Animations of Pope Francis' encyclicals
Laudato Si' and *Fratelli Tutti*, presented in a
child friendly and accessible way.

Accompanying resources include:

- ✓ Animation, script and ppt of images
- ✓ Guide
- ✓ Posters
- ✓ Prayer and liturgy
- ✓ *Laudato Si'* song



NEW! Laudato Si' Reflection Cards



Laudato Si' CARE FOR OUR COMMON HOME



Mary and Waleed
Jordan

Mary and Waleed live in Jordan. They were born in Syria and had to leave their homes because of conflict. They are refugees.

Mary says "I am from Syria. I was five when I came here. I miss things, like my grandmother who passed away. We used to play together."

She lived in a small house in Syria that was very beautiful.

"We had a garden and I used to play hide and seek there with my brothers and sisters. I like to play."

When she grows up, she would like to be a doctor.

Mary and Waleed are taking part in a project where they use films and puppets to talk about their experiences and start to rebuild their lives.

- If you had to leave your home, what things would you pack first?
- How would you feel if you could not go back to your home?
- Why is it important to have a safe place?

'Let us think of refugees and the displaced. Let us hear their true stories.'

Pope Francis, Fratelli Tutti 261

'Love your neighbour as yourself.'

Luke 10:27

There are many children around the world like Mary and Waleed, those who have had to leave their homes. As Pope Francis says, they are often forgotten. But we must think of them, hear their stories and reach out to help like the Good Samaritan.

- What does the story of the Good Samaritan teach us?
- How can we support our global neighbours like Mary and Waleed?

CATHOLIC SOCIAL TEACHING PRINCIPLES:
Human Dignity, Solidarity



'We need to think of ourselves more and more as a single family living in a common home.'
Pope Francis, Fratelli Tutti 268



Explore our Catholic Social Teaching resources for primary schools.



CAFOD Catholic Agency for Overseas Development

Embedding CST in your school

Activity suggestions to help embed Catholic Social Teaching in your school.

Human Dignity

CAFOD and Human Dignity

CAFOD works with all people, regardless of gender, disability, age, race, ethnicity, nationality, culture, sexual orientation, political or religious belief. We celebrate diversity, and the strength it gives us, as we come together and seek justice for all. Since we believe each person is made in the image and likeness of God and has inherent dignity, we work with those living in poverty to have access to food, water, housing and other basic amenities which many of us can often take for granted.

- Use the [Fratelli Tutti animation](#) to explore Pope Francis' encyclical about fraternal love and being global neighbours
- Watch [Cait's story](#) to find out about the importance of easy access to water
- Watch [Bob the Fish's film](#) and learn how he helped Florence in Zimbabwe
- Use the [Toilet assembly](#) as part of collective worship
- Fundraise for CAFOD [World Gifts](#)
- Use the [Global Neighbours](#) prayer film
- Use the [Water of life reflection](#)

Embedding CST in your school with CAFOD booklet

Key CST Information Primary

Each of us is made in God's image. Every person has an innate human dignity no one can take away.

Our common humanity requires that we respect and uphold the dignity of each and every human being. Everything else flows from this dignity.

HUMAN DIGNITY

"Human person are willed by God; they are imprinted with God's image. Their dignity does not come from the work they do, but from the persons they are!" Saint Pope John Paul II, *On the Hundredth Year* #11

HUMAN DIGNITY

Luc the Deer (a big fan of human dignity)

God said, "Let us make human-kind in our image, according to our likeness." Genesis 1:26

"There will no peace or justice in the world until we return to a sense of our dignity as creatures and children of God"

Pope St John XXIII

"Every person is worthy of our giving...they are God's handiwork, his creation. God created that person in his image, and he or she reflects something of God's glory. Every human being is the object of God's infinite tenderness, and he himself is present in their lives."

Pope Francis, *Evangelii Gaudium (The Joy of the Gospel)* #274, 2013

CAFOD and Human Dignity

CAFOD works with all people, regardless of gender, disability, age, race, ethnicity, nationality, culture, sexual orientation, political or religious belief. We celebrate diversity, and the strength it gives us, as we come together and seek justice for all. Since we believe each person is made in the image and likeness of God and has inherent dignity, we work with those living in poverty to have access to food, water, housing and other basic amenities which many of us can often take for granted.

Key statement

We are beautifully made in the image and likeness of God.

CST Teacher Notes

Sid the Sheep

Everyone should have a say (Subsidiarity)

CAFOD Catholic Agency for Overseas Development

Display resources

We are called to empower communities, to let everyone have a say.

CAFOD Catholic Agency for Overseas Development

Subsidiarity


Loving God,
We thank you for the freedom that you gifted us. May all those who are in decision making positions remember to respect individual's freedom and work with all members of community as they make decisions that impact or effect the lives of others.

Lord in your mercy Hear our prayer

CAFOD Catholic Agency for Overseas Development

Prayer resources

Display pictures



Chikondi
the Giraffe

Thinking of everyone

(The Common Good) **CAF+D**
Catholic Agency for Overseas Development

← EYFS/KS1

KS2 →



CAF+D
Catholic Agency for Overseas Development

We are called
to work for the
good of each
and of all.

Common Good

Catholic Social Teaching

Catholic Social Teaching tells us how our Catholic faith guides our actions. It comes from scripture, letters written by popes and holy people, and the examples set by Christians throughout history.

The children of St Chad's school are speaking out for justice, showing **solidarity** with our global family.



Luana in Brazil (above) and Dristy in Bangladesh (left) understand that we are guardians of God's creation. They live out **stewardship** by caring for God's gifts.

“**Love your neighbour as yourself**”

Matthew 22:39



Human dignity: everyone is beautifully made in the image and likeness of God, just like Abdul and Mohammed in Ethiopia.

Chikondi is a big fan of the **Common Good**. She reminds us that we are called to work the good of each and all.

Here are nine principles, or ways of living out

CATHOLIC SOCIAL TEACHING

Human Dignity
EVERYONE IS SPECIAL
We are beautifully made in the image and likeness of God.



Luc the deer

The Common Good
THINKING OF EVERYONE
We are called to work for the good of each and of all.



Chikondi the giraffe

Participation
TAKING PART
We all have the right and duty to participate fully in society.



Patariki the penguin

Subsidiarity
EVERYONE SHOULD HAVE A SAY
We are called to empower communities, to let everyone have a say.



Sid the sheep

Stewardship
CARING FOR GOD'S GIFTS
We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.



Sofia the skunk

Preferential Option for the Poor
PUTTING PEOPLE MOST IN NEED FIRST
The needs of the poor and vulnerable should be put first.



Poppy the popokotax

Solidarity
SHOWING WE CARE
God created us as one global family called to support our brothers and sisters.



Shristi the sun bear

Distributive Justice
SHARING FAIRLY
Everyone should have access to their fair share of resources.



DD the dolphin

Promoting Peace
BEING PEACEMAKERS
We can be God's instruments of peace through seeking justice.



Daisy the dove

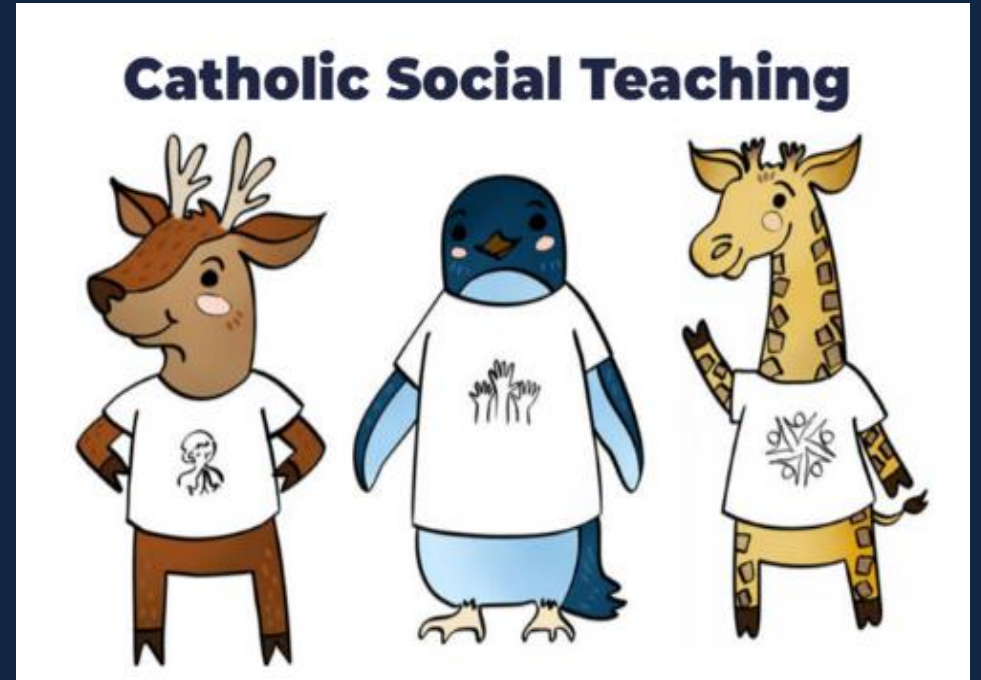
Coming Soon!

Book CST workshops for children

Learning about Catholic Social Teaching in a fun and engaging way.

Book a fully trained **CAFOD school volunteer** to lead a FREE workshop EYFS-KS2.

New for 22! – EYFS Workshop ‘A Day with Musa’ Free big book included.



Email schools@cafod.org.uk to book.

Changemakers in Peru

These young Changemakers are taking on the challenges of living in Lima, the second largest desert city in the world.

To bring their posters to life, download *Zappar* from the *App Store* or *Google Play*. Open *Zappar* and scan the whole of any of the posters, making sure you include the *Zappar* symbol.



Changemaker exhibition

Use our AR poster activity. If you have no access to technology, use one of the postcard activities.

[Augmented Reality posters activity \(pdf, 436kb\)](#)



Jean-Pierre

Meet Jean-Pierre, Changemaker in Peru.

[Change maker poster caption_Jean-Pierre \(docx, 89kb\)](#)



[Changemakers in Peru | CAFOD](#)

Augmented reality resource for primary and secondary

CAFOD Secondary

- Our latest RE resources
 - ✓ KS3 films and worksheets
 - ✓ GCSE revision film
 - ✓ Sixth Form: Holy Land resources
- Pupil-led liturgical prayer packs
- Website!
- Why campaign?
- CPD
- Big Lent Walk

CAFOD homework help and revision tips

Homework help and revision tips for KS3 and GCSE on CAFOD and global justice. What does CAFOD stand for? Who does CAFOD help? How does CAFOD spend its money?

What is CAFOD?

CAFOD is the Catholic Agency for Overseas Development. We believe that poverty is not part of God's plan. In more than 40 countries, we seek local solutions to end poverty and injustice.



Home learning lessons



Explore global justice with these self-contained lessons for home learning.

[Home learning for young people](#)

Sixth form resources

CAFOD resources for teachers and chaplains working with KSS students. Includes resources for General/Core RE.



Holy Land videos

Three videos to help sixth formers explore their own identity and perspectives on life.

[Shifting perspectives: a short history](#)

[Shifting perspectives: occupied Palestinian territory](#)

[Shifting perspectives: Israel](#)



Resource pack

Leader notes, PowerPoint and character cards. Use with *Shifting perspectives* videos.

[Shifting perspectives leader notes \(pdf, 1mb\)](#)

[Shifting perspectives presentation \(pptx, 9mb\)](#)

[Shifting perspectives character cards \(pdf, 4mb\)](#)



The Letter (docx, 1mb)

Watch and discuss this feature-length film that brings *Laudato Si'* to life.



Pope for a day

A session in which students compose their own encyclical about global issues that matter to them.

Prayers for young people

Explore our selection of prayers and reflections to use with young people.



[Liturgical prayer planning pack](#)



[Liturgies for young people](#)



[Scripture for young people](#)



[Active prayer](#)

Prayers by theme

Advent

Prayer: [Daily class prayers in our Advent calendar](#)

Bidding prayers

Prayer: [Intercessions for school Mass and collective worship](#)

Coronavirus

Prayer: [for India and all affected by coronavirus](#)

Reflection: [young people explain why hope is contagious](#)

Secondary school assemblies



Search our secondary school assemblies for this academic year.

Reflection films



“Young people demand change. They wonder how anyone can claim to be building a better future without thinking of the environmental crisis and the sufferings of the excluded.”

Laudato Si’



The Big Lent Walk



Lord, Father of our human family,
you created all human beings equal in dignity:
pour forth into our hearts a fraternal spirit
and inspire in us a dream of renewed encounter,
dialogue, justice and peace.
Move us to create healthier societies
and a more dignified world,
a world without hunger, poverty, violence and war.
May our hearts be open
to all the peoples and nations of the earth.
May we recognise the goodness and beauty
that you have sown in each of us,
and thus forge bonds of unity, common projects,
and shared dreams. Amen.

Fratelli Tutti, 287



Thank you for everything you do.

You are amazing!

Keep in touch!

Sign up for our e-newsletter for all the latest resources

 Twitter: @CAFODSchools

skambalu@cafod.org.uk secondary

bfriery@cafod.org.uk primary