

	★☆☆☆☆	★★☆☆☆	★★★☆☆	★★★★☆	★★★★★
Initiated into the knowledge of the mystery of salvation					
Becoming ever more aware of the faith into which they have been baptised					
Striving to lead an exemplary apostolic life so that they become, as it were, a saving leaven in the human community'					
Formed in the virtues that will foster their life in Christ [ready to] serve the Church and society					
Efficacious promoters the good of the earthly city					

Religious education must ensure that Catholic pupils are 'initiated into the knowledge of the mystery of salvation' and become ever more aware of the faith into which they have been baptised. At the same time, fidelity to its mission requires a Catholic school, and the religious education it provides, to form its pupils in the virtues that will foster their life in Christ and assist them to serve the Church and society; and, to lead 'its pupils to promote efficaciously the good of the earthly city and also prepare them for service in the spread of the Kingdom of God, so that by leading an exemplary apostolic life they become, as it were, a saving leaven in the human community'

(Gravissimum Educationis, Declaration on Christian Education, Second Vatican Council, 1965, §8)

**To know You
more clearly**

The Religious Education Directory
for Catholic Schools, Academies and Colleges
in England and Wales



**Religious
Education
Directory**



AID TO THE CHURCH IN NEED

CORE RE

#Go2Mass



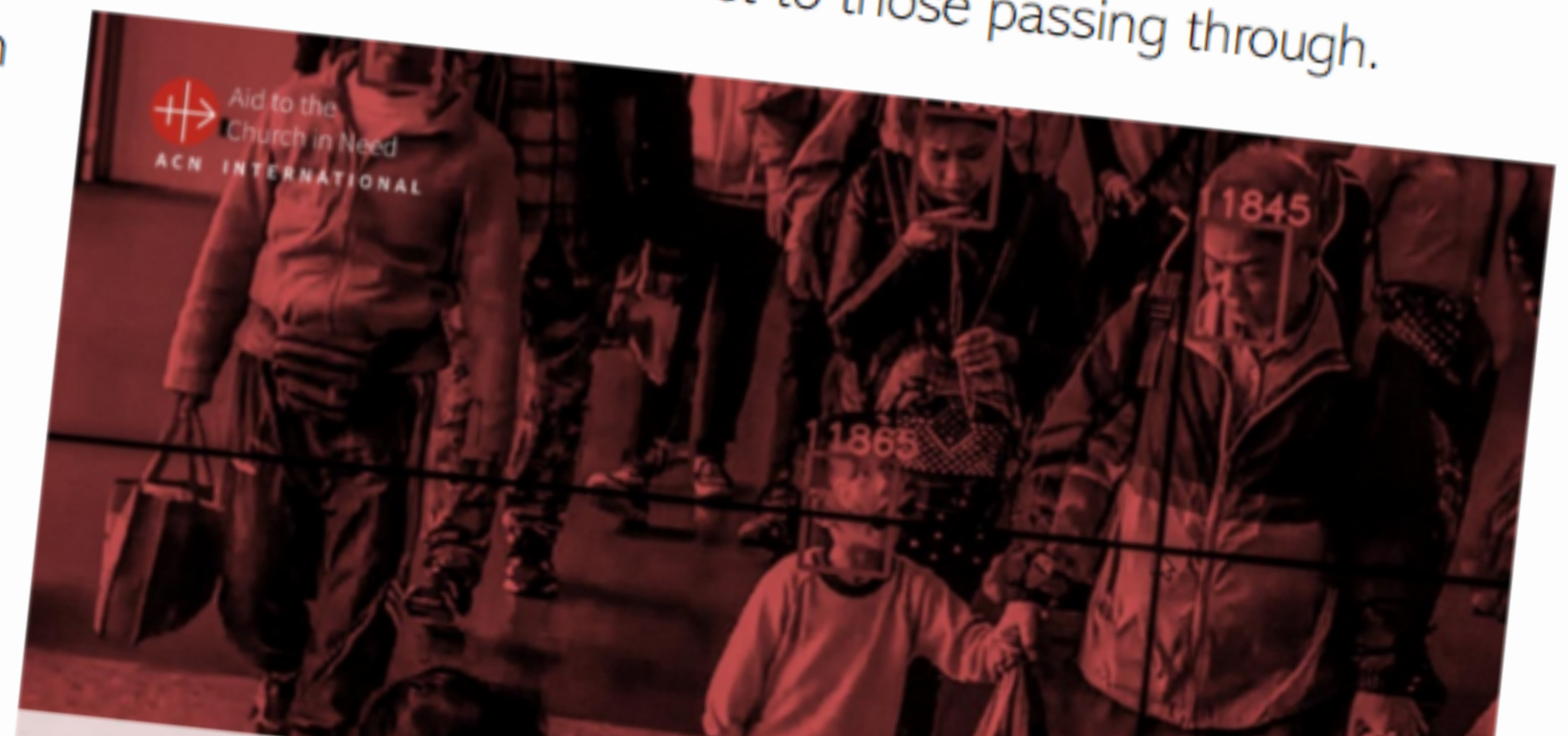


CHINA

Extracts from A Window into the Soul: China's Threat to Religious Freedom

No regime in history has been more successful in making George Orwell's dystopian novel *1984* a reality than the People's Republic of China. Indeed, the apparatus of repression constructed by the Chinese Communist Party (CCP) in recent years is so fine-tuned, pervasive, and technologically sophisticated that it makes "Big Brother" appear amateurish.

Though first introduced in China's restive Xinjiang province as a means of policing its mostly Muslim Uyghur population, elements of the CCP's surveillance state are rapidly being introduced across the entire nation of 1.4 billion. One aspect, "Sharp Eyes", is the proliferation of highly sophisticated security cameras and data scanners. Unlike traditional CCTV cameras, the new devices are capable of giving police high-resolution images of individual faces. In Urumqi, Xinjiang's regional capital, police installed more than 18,000 facial-recognition cameras covering about 3,500 of the city's residential complexes, and the country as a whole was anticipated to have installed some 6.6 million security cameras mounted in public and private areas by the end of 2020. Meanwhile, scanners installed throughout the country at key pedestrian checkpoints scoop up data from smartphones, unbeknownst to those passing through. Using special apps on their smartphones, police can then upload the vast data they collect to shared analytical platforms, such as the Integrated Joint Operations Platform (IJOP) currently operational in Xinjiang. The platforms collate and cross-tabulate the collected information, flagging individuals who meet with





ADVOCACY

CATHOLIC SCHOOLS INSPECTION HANDBOOK



Evidence Sources 84:

records of pupil involvement in advocacy work and campaigning work and transformational action for the poor, the marginalised and the unjustly treated, for example writing to MPs, sending Christmas cards to prisoners, work for climate concerns.

CATHOLIC SCHOOLS INSPECTION HANDBOOK

Evidence Sources 84:

✓ Records of pupil involvement in charitable activities and campaigns, for example Caritas, Cafod, Missio, ACN, SVP, Mini Vinnies




#Go2Mass for Maira Shahbaz



SCAN QR CODE FOR: INFORMATION, RESOURCES FOR SCHOOLS, UNIVERSITIES AND PARISHES, WAYS TO SUPPORT MAIRA'S ASYLUM BID AND TO REGISTER YOUR MASS FOR MAIRA



 Aid to the Church in Need
ACN UNITED KINGDOM


#GO2MASS
FOR SOMEONE WHO CAN'T

ACN

Maira, a 14-year-old Pakistani Christian, was abducted from her home in Faisalabad in April 2020. She was raped, forced to deny her Christian faith and made to marry her abductor who told the authorities she was Muslim. She eventually managed to escape and was reunited with her family. Although they are receiving support and protection, they are still in danger and Maira is "scared and afraid". ACN is supporting an asylum bid for Maira and her family to the UK. Please pray for them, and #Go2Mass for Maira.

AID TO THE CHURCH IN NEED
MAIRA NEEDS YOU

"I request to all communities - please pray for me."

5,000+  140+
PROJECTS IN COUNTRIES

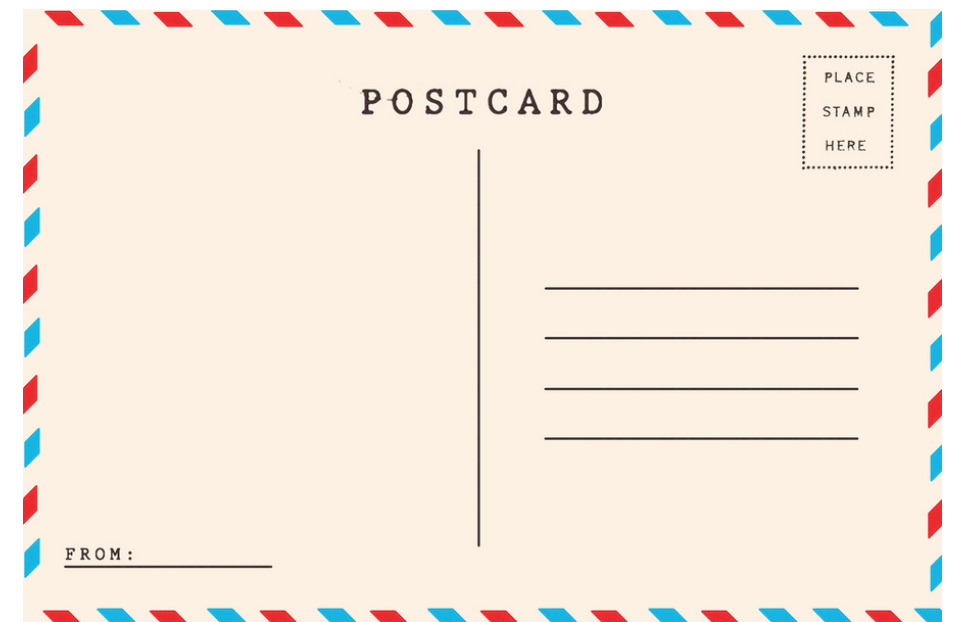
HELP US ADVOCATE FOR MAIRA AND CONTINUE TO PROVIDE IN PAKISTAN

-  FOOD, MEDICINE AND OTHER DAILY NEEDS FOR THE FAMILIES OF PEOPLE FALSELY IMPRISONED
-  LEGAL AID FOR GIRLS AND YOUNG WOMEN FORCIBLY CONVERTED AND FORCED TO MARRY THEIR ABDUCTORS
-  CHRISTIAN CATECHESIS AND SPIRITUAL SUPPORT FOR FAMILIES LIVING IN FEAR
-  PROGRAMMES PROMOTING WOMEN'S RIGHTS AND VOCATIONAL TRAINING FOR YOUNG CHRISTIANS
-  HELP WITH THE BUILDING OF A NEW CHURCH IN LAHORE, FOR AN EXPANDING FAITH COMMUNITY
-  FAITH FORMATION FOR 1,200 YOUNG PEOPLE, ACROSS THE COUNTRY THE CHARITY HAS PROVIDED ESSENTIAL AND MUCH-NEEDED DRUGS AWARENESS. EMERGENCY AID FOR COVID-19



Dear Maira,

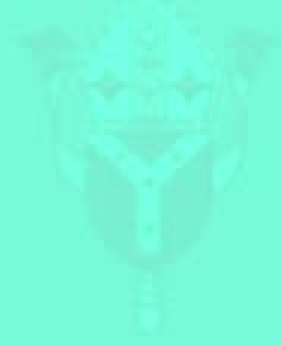
When I heard what happened to you, I wanted to write a letter to you because I was so shocked by the story of your horrendous ordeal. I think about you a lot and I feel outrage at the attacks you have suffered, just as if they had happened to my own sister or myself. I want you to know that people like me on the other side of the world are thinking and praying about you a lot. I am 17, and as a young Catholic girl, I want to stand in unity with you. I know that you have asked all communities to pray for you and for other girls in your position. I'm going to go to an extra Mass for you. At the consecration, when Jesus Himself is there, I am going to beg Him for you to get asylum and to find peace and healing.



When things are really tough for you, maybe you could imagine people like me going to pray for you and know that your courage and faithfulness give lots of young Catholics like me the strength to hold true to our faith. You have helped me. You may not think so, but you are a wonderful example for us. You give us hope for the future.

I really hope that you get asylum in this country. I am going to join campaigns to make that more of a possibility. Pope Francis said that the world is "trying to hide" the persecution of Christians, so it is up to people like me to tell your story. I pray that you will be able to come to Britain where you can feel safe and free. You will have many friends waiting for you here, and I would love to be one of them.

Love Lena-Marie (London)



Core RE



Go to Mass for Someone Who Can't

1011 Book cover 2023



Human Trafficking and Catholic Social Teaching



Science and the Catholic Faith



ACN

CORE RE: GO TO MASS

RESOURCES

Overview:

This is a series of six lessons which can be used as part of a Core RE course.

Aim: for pupils to recognise the challenges of religious persecution that thousands of people continue to face around the globe, and be motivated to attend a Mass* of prayer service on their behalf.

Taken from 'Persecuted and Forgotten? A Report on Christians oppressed by their Faith 2021-2022' ACN



Father Abayomi is the associate pastor at St Francis Xavier's Church in Owo, Ondo State, Nigeria, which was attacked during Mass on Pentecost Sunday, 5th June 2022. The massacre left at least 40 worshippers dead and dozens seriously wounded.

I was still saying Mass when I heard the explosions. I was on the sanctuary, putting incense in the thurible, preparing for the procession outside the church, when I heard two loud noises and saw my panicked parishioners running in different directions. Someone ran to me and shouted: "Father, unknown gunmen!"

I don't know how many of them there were – some say six, others say four – but I do know they were organised. Some of the attackers disguised themselves as parishioners and worshipped with us during Mass, knowing the whole time they intended to kill us.

As bullets filled the air, I thought only of how to save my parishioners. Some of them managed to lock the entrance door and I urged people to

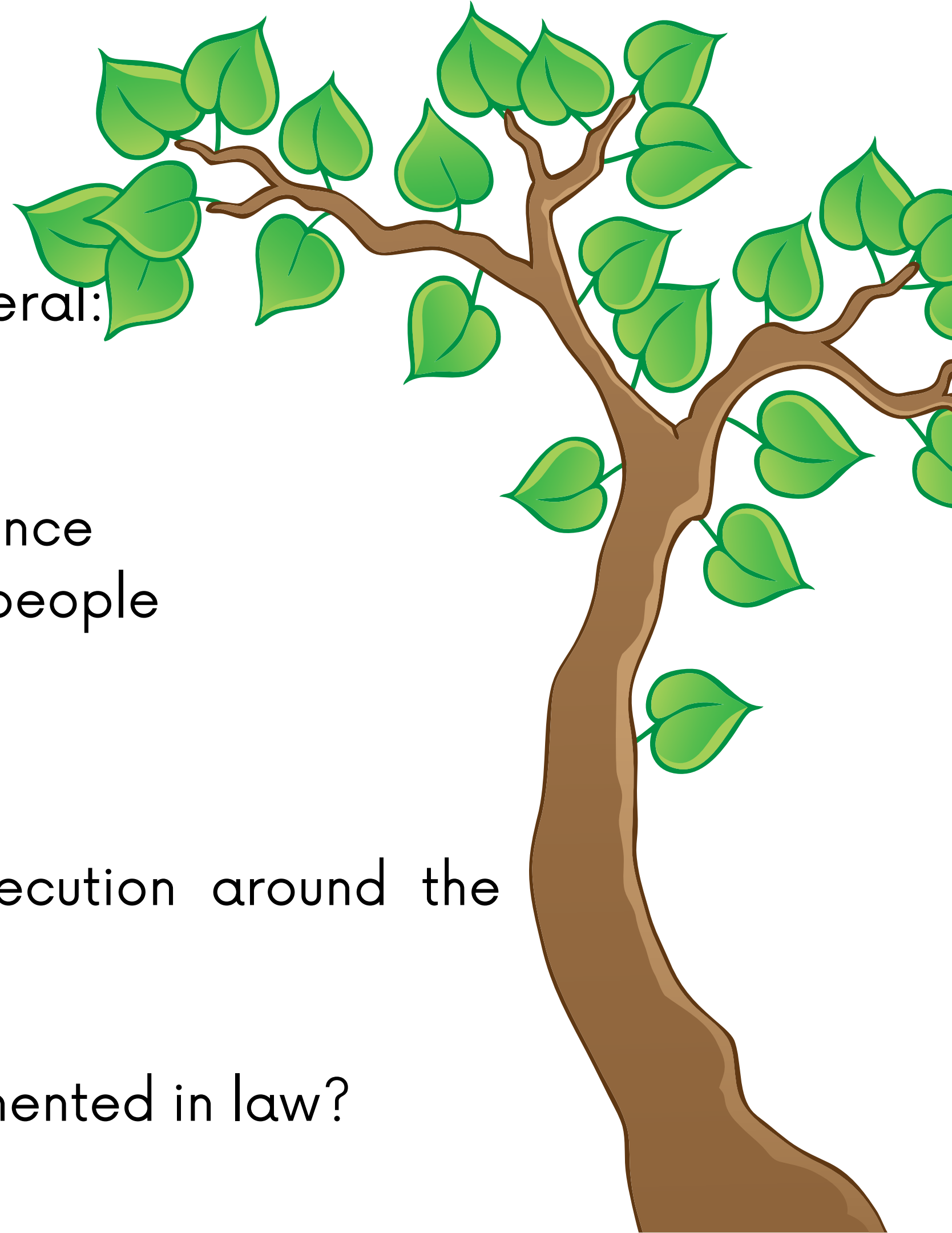
Rather than focusing on one of the six specific branches outlined in the RED, this scheme of work threads its way through several:

Creation to Covenant:

Reflecting on the calling of their own conscience
Exploration of ethical issues facing religious people around the world.

Desert to Garden

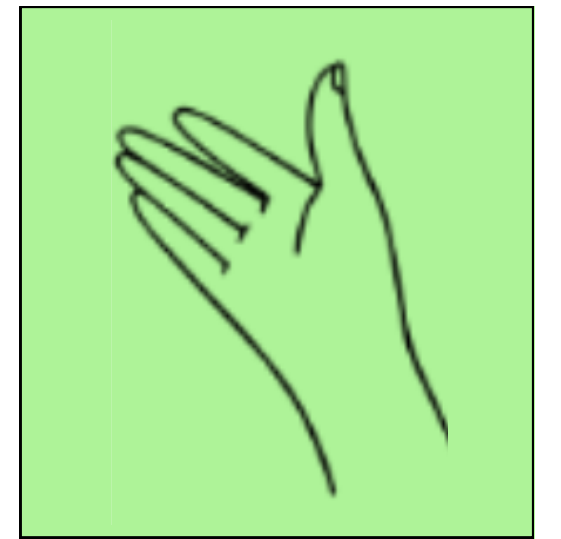
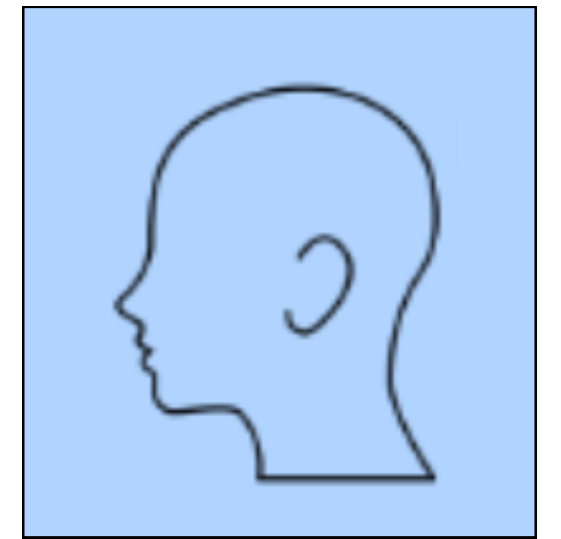
The reality of suffering and religious persecution around the world today
How do faith groups respond?
What is the role of justice? How is this implemented in law?



RELIGIOUS EDUCATION DIRECTORY LINKS:

Every lesson includes all three 'ways of knowing' (understanding, discerning and responding) by virtue of how the course is planned.

As outlined above, the main emphasis of the scheme of work is to motivate pupils, through gaining knowledge and discerning various interpretations, into action and a practical response. The speech writing task in lesson six is based on the four plenary tasks in lessons two – five. It consolidates the information gained and gives pupils an opportunity to further explore their own reasoned judgement, utilising content from the lessons and drawing on pre-existing theological understanding.





ACN



Lent Mobile Phone Challenge for Ukraine

31 Jan 2023

Please join ACN in prayer, fasting and almsgiving this Lent by participating in The Mobile Phone Challenge...



Make Room with ACN this Advent

7 Oct 2022

Introduction Video This Advent season, we are inviting pupils across the UK to 'Make...



#RedWednesday Planning Sessions (Secondary)

22 Sep 2022



Literacy in Lebanon

12 Sep 2022

ACN Projects: Aid for schools and hospitals in



Prayer and Fasting for Ukraine (Secondary)

24 Jun 2022

DESIGN YOUR OWN INFOGRAPHIC FOR ACN'S MOBILE PHONE CHALLENGE

The aim of this infographic is to explain/show the viewer the ACN Mobile Phone Challenge using one side of A4 paper. You should use images, words and symbols and design a specific sequence to draw attention to the ideas you are presenting.

(Option 1)

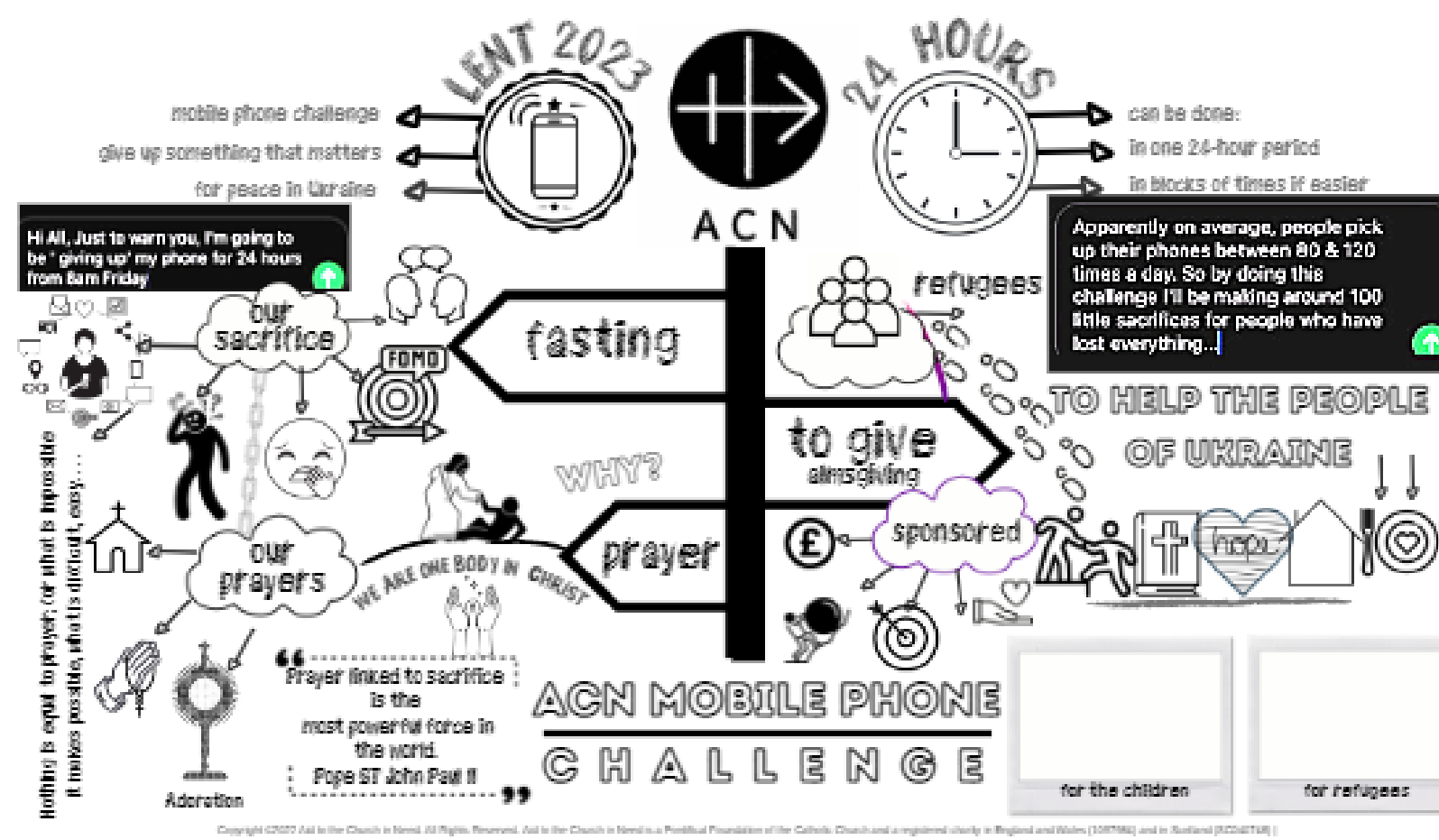
Print the black and white version and colour it in. Explain the challenge to another person using the graphic.



(Option 2)

- Watch the presentation and the videos.
- Research more if you need to about Ukraine: www.acnuk.org/our-campaigns/emergency-appeal-for-ukraine/
- Plan how best to show the information. Ask yourself the following questions:

What do I need? What can I leave out? How can I convey emotion and meaning? Does it make sense? Does each section link together? Can I find a way to make the viewer want to find out more?

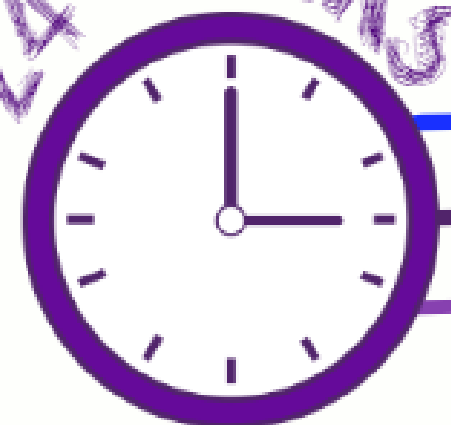
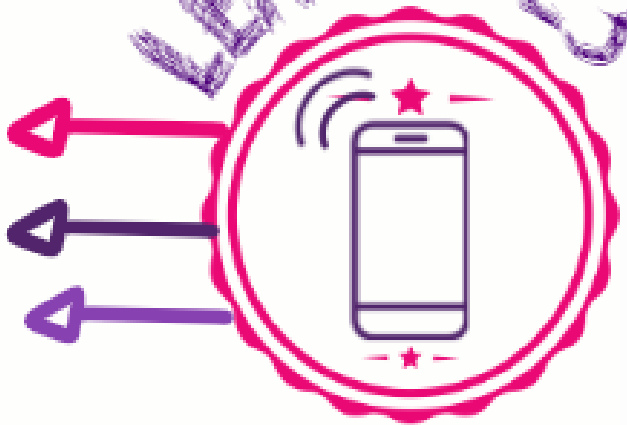


LENT 2023



24 HOURS

mobile phone challenge
give up something that matters
for peace in Ukraine



can be done:
in one 24-hour period
in blocks of times if easier

ACN

Hi All, Just to warn you, I'm going to be 'giving up' my phone for 24 hours from 8am Friday

Apparently on average, people pick up their phones between 80 & 120 times a day. So by doing this challenge I'll be making around 100 little sacrifices for people who have lost everything...



fasting



why?

prayer



To help the people of Ukraine



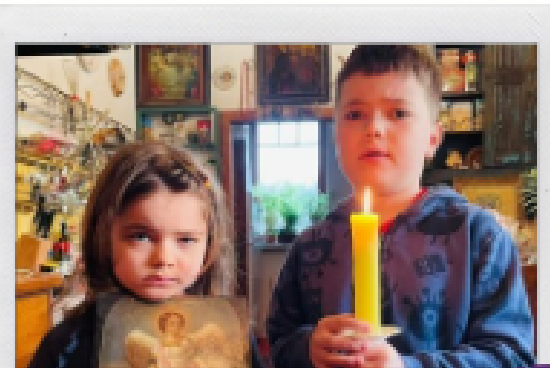
Nothing is equal to prayer; for what is impossible it makes possible, what is difficult, easy...

WE ARE ONE BODY IN CHRIST

“Prayer linked to sacrifice is the most powerful force in the world. Pope ST John Paul II”

ACN MOBILE PHONE

CHALLENGE



for the children



for the refugees

BREAK THE SILENCE



FOR
Christians and
Muslims in China



FOR
Moufida
& Mousa



FOR
Leah Sharibu





9th Day Lent 3-3-23
Video

10th Day Lent 4-3-23
Video

6th Day Lent 28-2-23
Video

3rd Day Lent 24-2-22
Video

2nd Day Lent: 23-2-22
Video

1st Day Lent ASH WEDNESDAY 22-...
Video



37th Day Lent 5-4-23
Video

18th Day Lent 4-3-23
Video

17th Day Lent 13-3-23
Video

24th Day Lent 21-3-23
Video

26th Day Lent 23-3-23
Video

8th Day Lent 2-3-23
Design



7th Day Lent 1-3-23
Design

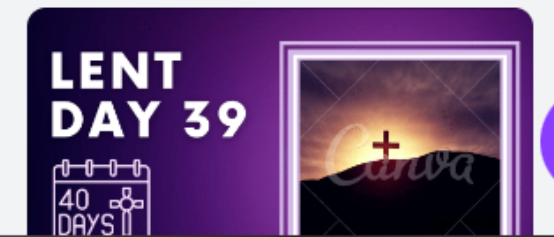
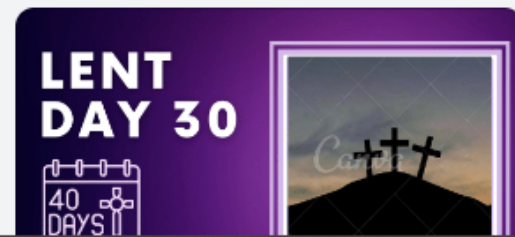
4th Day Lent 25-2-23
Design

5th Day Lent 26-2-23
Design

21st Day Lent 17-3-23
Design

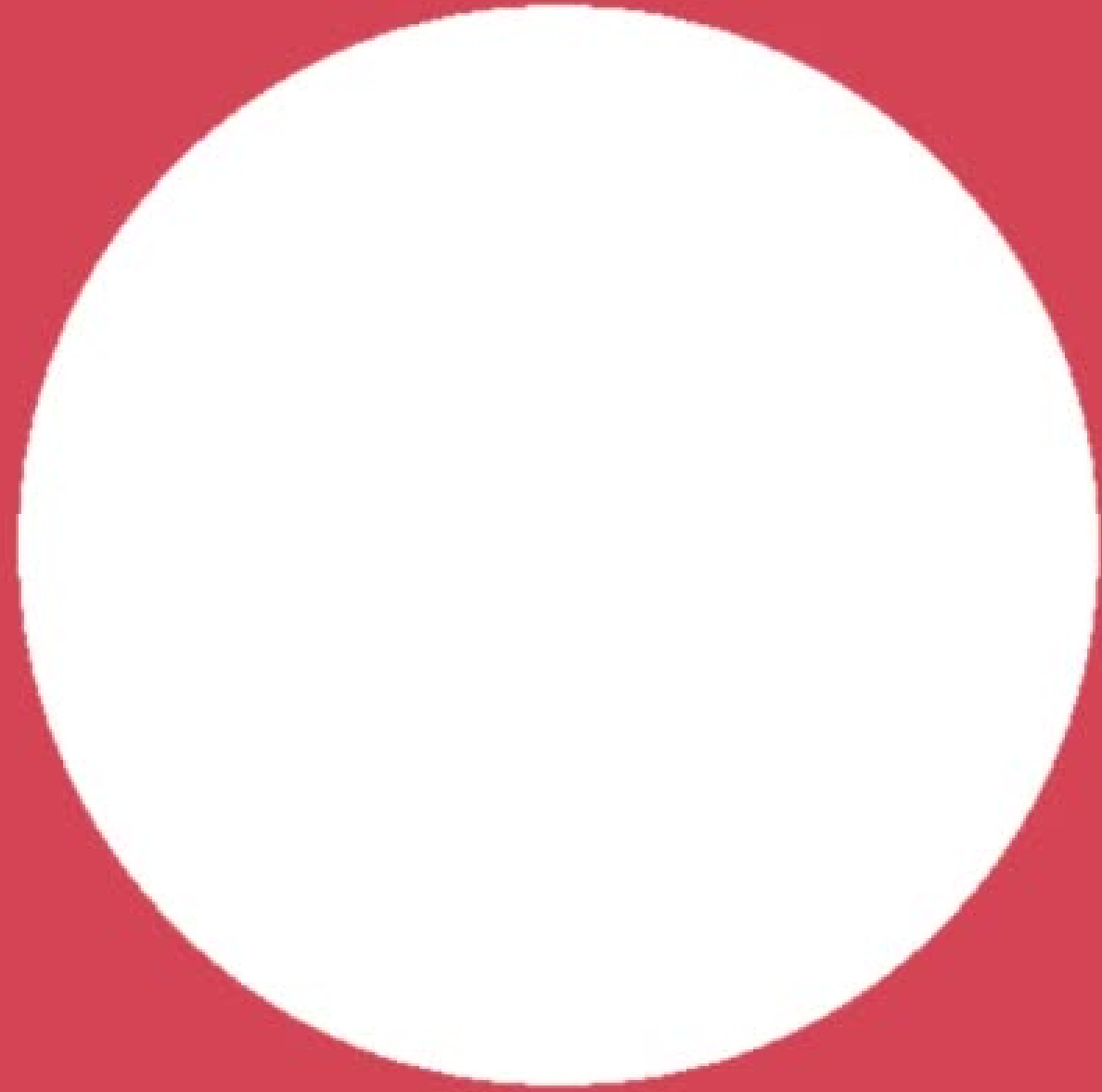
22nd DAY Lent 18-3-23
Design

12th Day Lent 7-3-23
Design



ACN UNITED KINGDOM



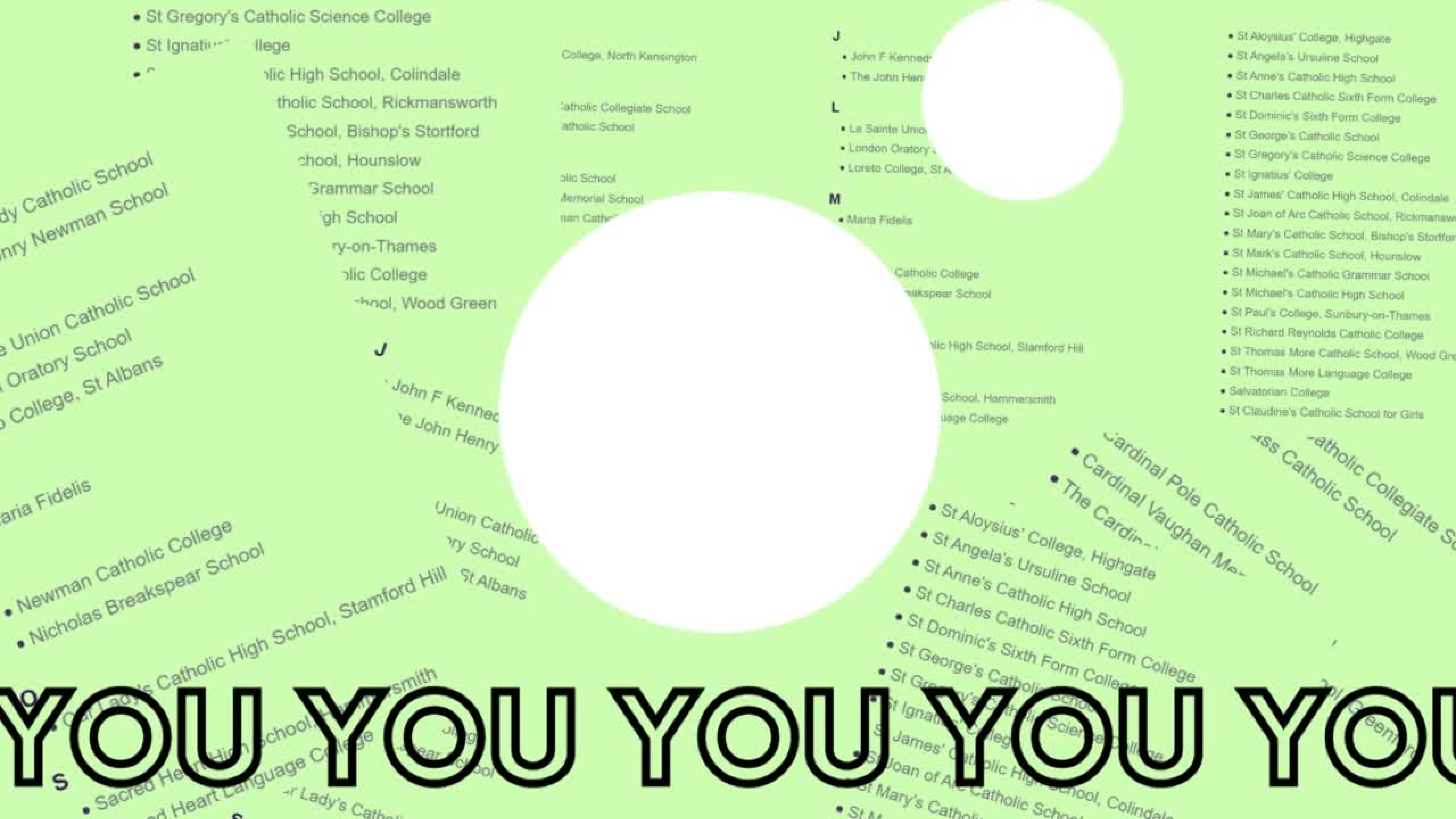


Taking account of subsidiarity means ensuring decision-making happens at the most appropriate level, so all those affected can contribute.

Larger organisations such as governments or international agencies should not abandon their responsibilities but must work in partnership with local communities and groups with an attitude of humility.

Local groups have important insights into what is best for their communities. They need to have a say and to influence the outcome.





- St Gregory's Catholic Science College
- St Ignatius' College
- St Mary's Catholic High School, Colindale

College, North Kensington

- J**
- John F Kennedy
 - The John Henry

- St Aloysius' College, Highgate
- St Angela's Ursuline School
- St Anne's Catholic High School

Catholic School, Rickmansworth

Catholic Collegiate School
Catholic School

- L**
- La Sainte Union
 - London Oratory
 - Loreto College, St Albans

- St Charles Catholic Sixth Form College
- St Dominic's Sixth Form College
- St George's Catholic School

School, Bishop's Stortford

olic School

- M**
- Maria Fidelis

- St James' Catholic High School, Colindale
- St Joan of Arc Catholic School, Rickmansworth
- St Mary's Catholic School, Bishop's Stortford

School, Hounslow

Memorial School
nan Catholic

Catholic College
Shakespeare School

- St Mark's Catholic School, Hounslow
- St Michael's Catholic Grammar School
- St Michael's Catholic High School

Grammar School

High School

Sunbury-on-Thames

Catholic College

School, Wood Green

Catholic High School, Stamford Hill

- St Paul's College, Sunbury-on-Thames
- St Richard Reynolds Catholic College
- St Thomas More Catholic School, Wood Green

J

- John F Kennedy
- The John Henry

School, Hammersmith
Language College

- St Thomas More Language College
- Salvatorian College
- St Claudine's Catholic School for Girls

dy Catholic School
ny Newman School

e Union Catholic School
Oratory School
College, St Albans

aria Fidelis

- Newman Catholic College
- Nicholas Breakspear School

Union Catholic
ry School
St Albans

- St Aloysius' College, Highgate
- St Angela's Ursuline School
- St Anne's Catholic High School
- St Charles Catholic Sixth Form College
- St Dominic's Sixth Form College
- St George's Catholic School
- St Gregory's Catholic School
- St Ignatius' College
- St James' Catholic High School
- St Joan of Arc Catholic School, Colindale
- St Mary's Catholic
- St M

- Cardinal Pole Catholic School
- Cardinal Vaughan Memorial Catholic School

YOU YOU YOU YOU YOU YOU

ACN Youth Memberships



Aid to the
Church in Need

ACN UNITED KINGDOM

PONTIFICAL
FOUNDATION



THANK
YOU

from:



ACN

Aid to the

Church in Need

UNITED KINGDOM