

Catholic Social Teaching

Beth Friery

Primary CPD Coordinator
CAFOD



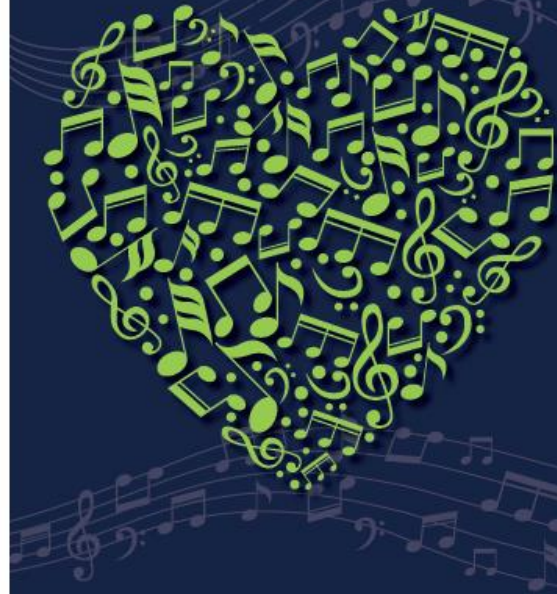


Catholic Agency for
Overseas Development

THE YEAR OF

PRAYER

A prayer for children



“I would greatly desire that
we devote 2024, the year
preceding the Jubilee event, to
a great ‘symphony’ of prayer.”

POPE FRANCIS

God of blessings,

In this year ahead
Help us to listen
And be open to your word,
As we look towards your kingdom.

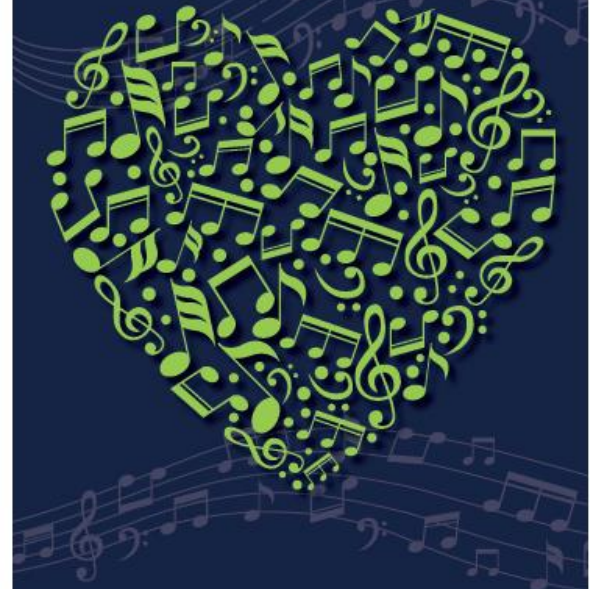
As we journey towards the Jubilee,
A time of new beginnings,
We prayer for help to take better care of each other
and the earth

Sing your song of love over us
Giving us faith and courage
So that we can join our voices together
In songs of hope and peace

Help us to listen to the Spirit,
And the needs of the world,
As we join as one global family
In a great song of prayer and praise.

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POPE FRANCIS

What is CAFOD?

CAFOD is the official aid agency of the Catholic Church in England and Wales
Bishops' Conference.



We put Catholic Social Teaching into action

We help people thrive

We have a global reach

We speak out for justice

Education is central to our work



CAFOD offers children and young people a variety of opportunities to explore global justice. With you, we hope to inspire children and young people to **be the change they want to see** in their communities and worldwide.

Our vision

Our common home is transformed to reflect God's Kingdom, where all people, communities and the earth may flourish, and no one is beyond reach of the love and support they need to fulfil their potential.

CST is at the heart of who we are, and what we do.

...no matter how small you act, pray or give, you have always made a difference to either the world or a human life – a neighbour locally or globally.

Even asking others to join in might be a small drop in the ocean, but it's making a difference and letting people know we can always show love, care and peace. **It's building God's Kingdom on Earth, and no matter who you are, you can always change the world for the better.**

Hugh Cafferky, Lay Chaplain, St Joseph's Primary School Derby



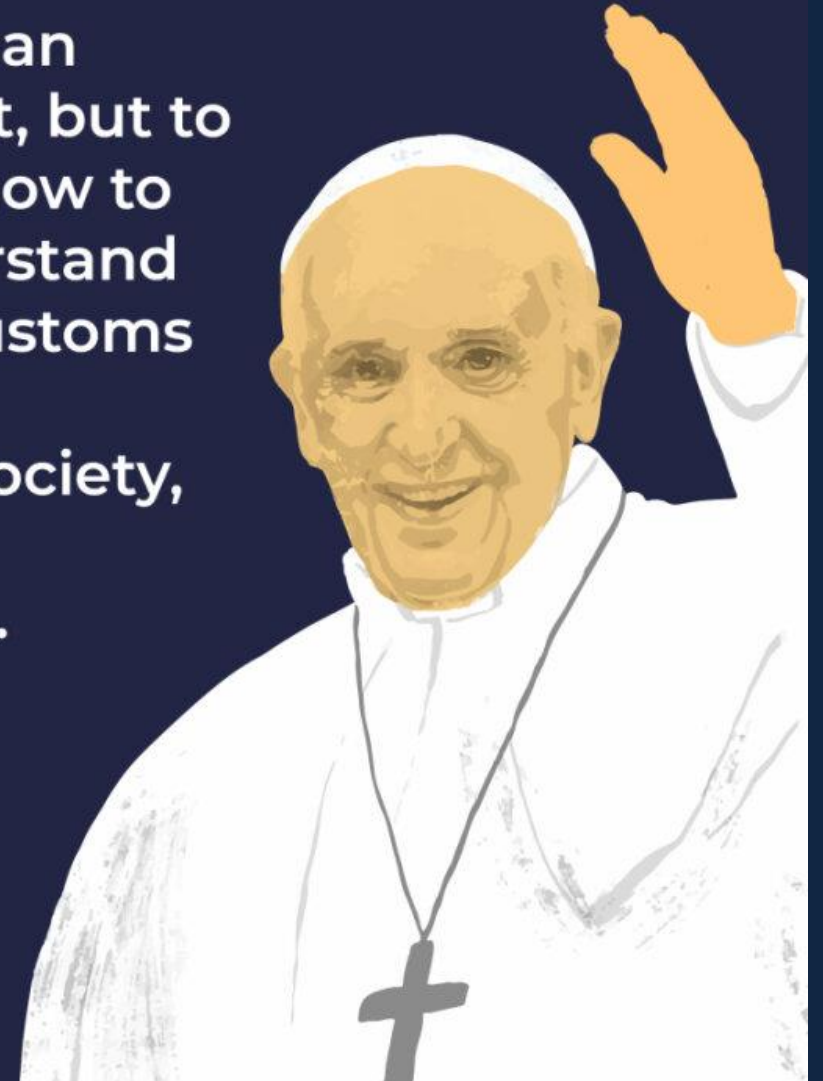
The achievement of the formation of pupils at the Catholic school 'depends not so much on subject matter or methodology as on the people we work there'.

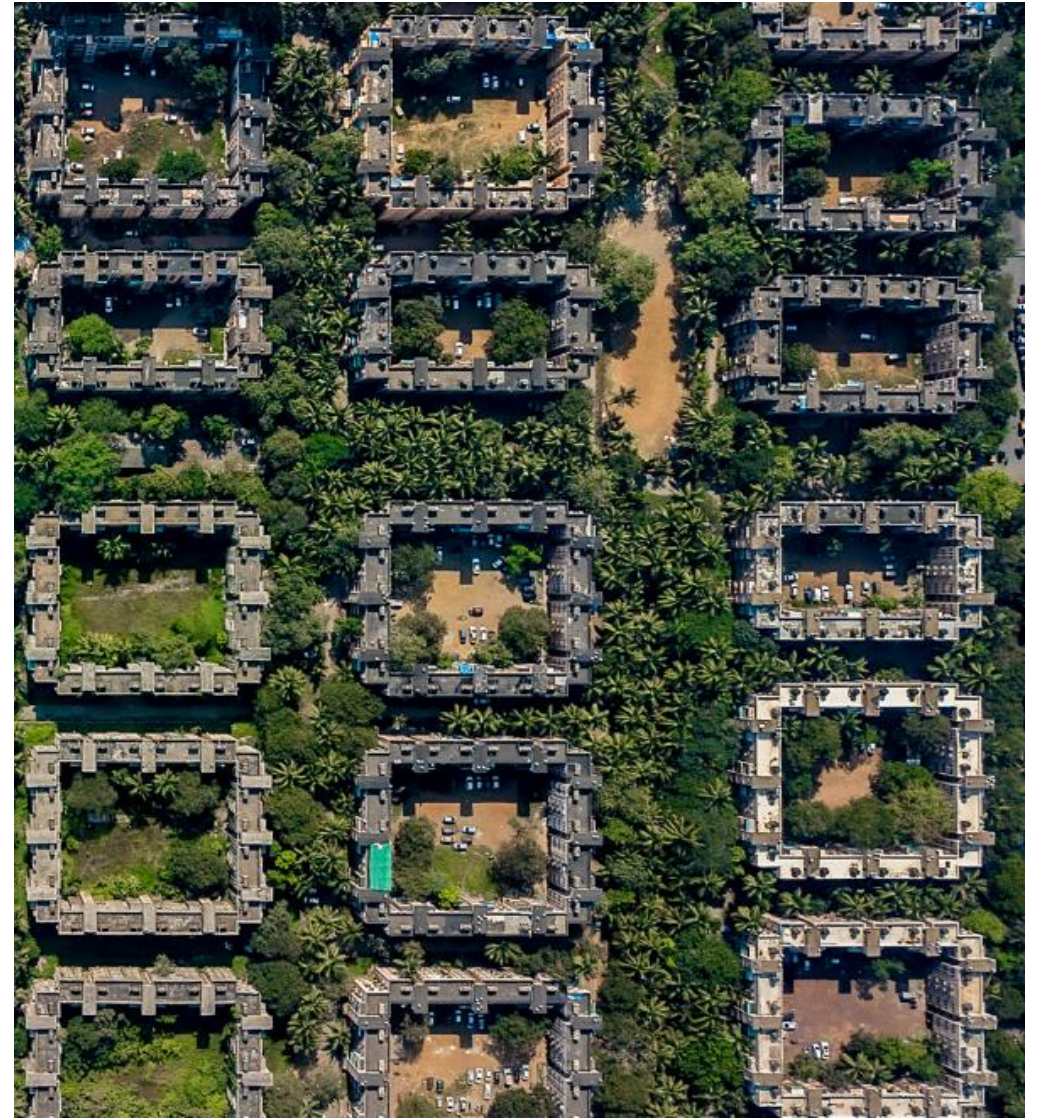
RED p18



A computer can teach content, but to understand how to love, to understand values and customs which create harmony in society, it takes a good teacher.

POPE FRANCIS





Why do we need CAFOD?



Unequal Scenes
Johnny Miller

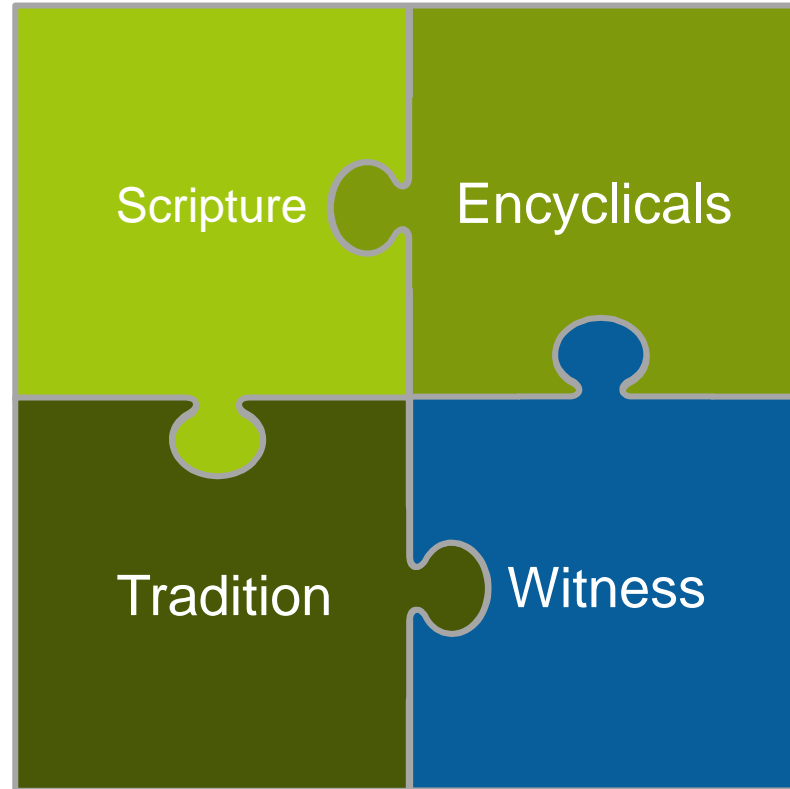
Catholic Social Teaching



CST – self assessment – how confident are you with CST?



[Catholic Social Teaching in 3 minutes | CAFOD \(youtube.com\)](https://www.youtube.com/watch?v=...)



Where does Catholic Social Teaching come from?

What is Catholic Social Teaching?

- Authoritative Church teachings on social, political and economic issues.
- It is a collection of writings by popes, bishops and Church Fathers (saints and teachers of the early Church).
- CST reflects on social issues of the day in the light of scripture.
- It is our moral compass, giving guidelines for action. It shows how Catholic faith can guide our responses to modern day issues.

From Catholic social teaching documents we derive **core principles**.

Group activity:

Use the artwork to write a four line script for our CST animation!

(Start in the top left corner...)



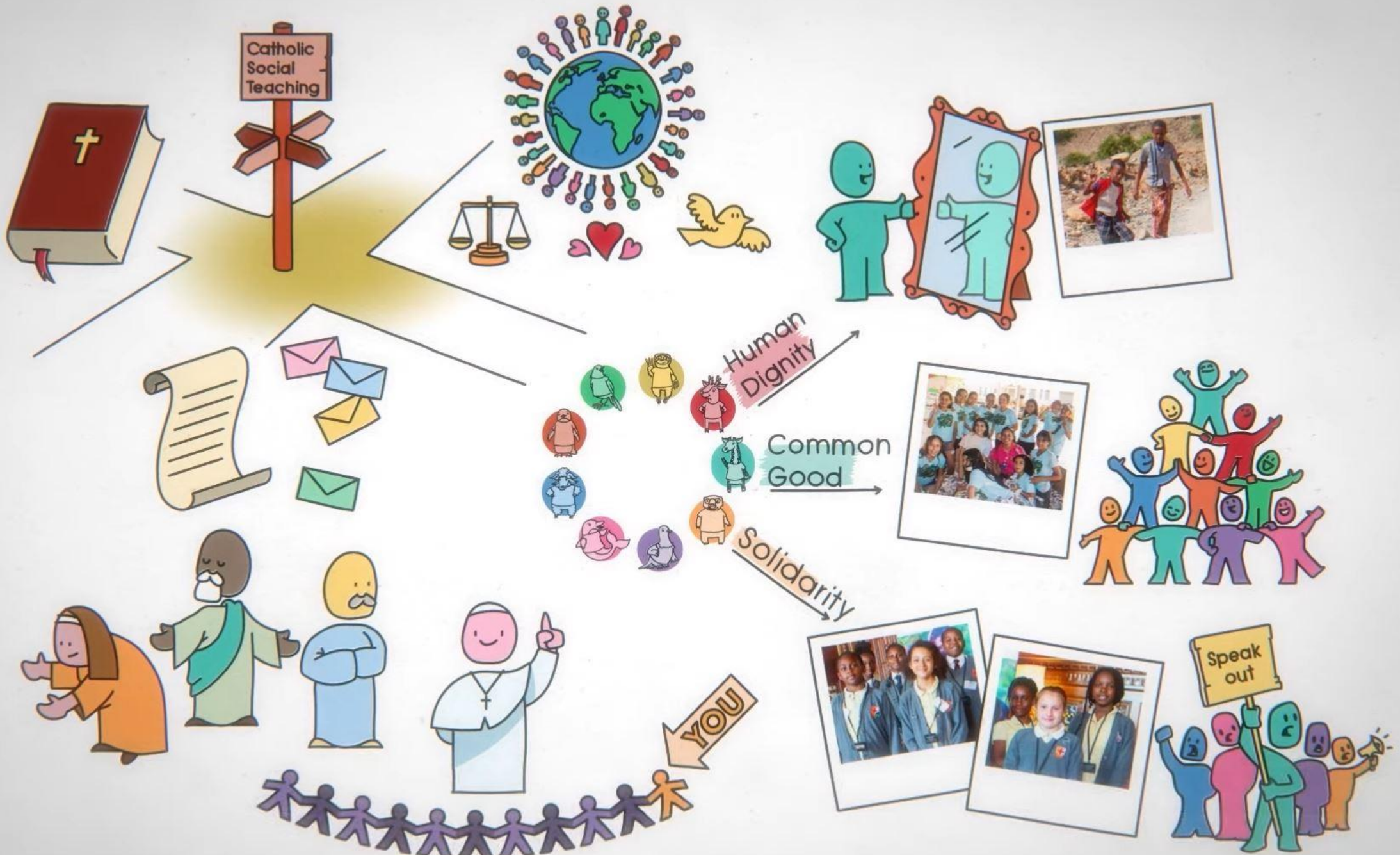
Group activity:

Use the artwork to write a four line script for our CST animation!

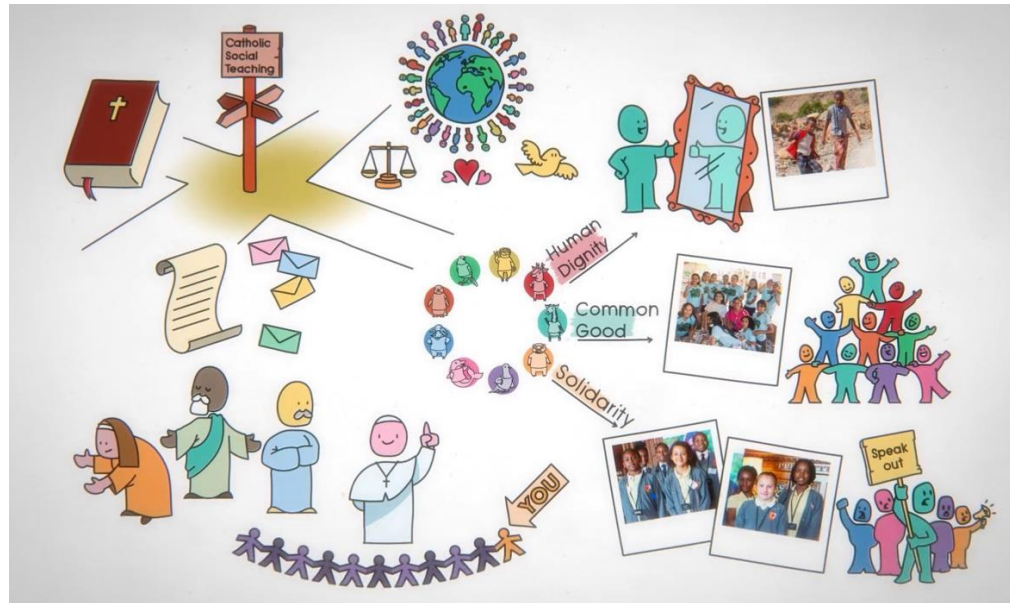
(Start in the top left corner...)

- What is CST?
- Where does it come from?
- What does it mean for the world?





CST animation for children



[Catholic Social Teaching resources for children \(cafod.org.uk\)](http://cafod.org.uk)

Activity:
**Match the principles of
Catholic Social Teaching
to their definitions**

Human Dignity



We are beautifully made in
the image and likeness of God



Catholic Social Teaching

Catholic Agency for
Overseas Development **CAFOD**

Human Dignity



It is the growth of the whole person, rooted in the Church's fundamental commitment to the dignity of the human person made in the image of God (Gen1:26), that gives a Catholic school another of its marks of identity.

RE Directory p10

We are beautifully made in the image and likeness of God

What would our schools look like if we recognised the spark of the divine in each person we met throughout the entire day?

The Common Good



We are called to empower
communities, to let everyone
have a say

Solidarity



God created us as one global
family called to support our
brothers and sisters

Subsidiarity



We are called to work for the
good of each and of all

The Common Good



We are called to work for the good of each and of all



Catholic Social Teaching

Catholic Agency for Overseas Development **CAF+D**

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Catholic Social Teaching

Catholic Agency for Overseas Development **CAFOD**

Catholic Social Teaching

- [Pupils] gladly embrace their personal responsibility to **care for our Common Home, pursue the common good** and **serve those in need**.
- Pupils take a leading role in responding to the demands of **Catholic Social Teaching** and are pro-active in finding ways of responding, locally, nationally and globally. **They can clearly articulate the theology underpinning their actions.**

Catholic Schools Inspection

Outstanding Grade Descriptors for the extent to which pupils contribute to and benefit from the Catholic life and mission of the school.

Catholic Social Teaching

- Leaders and governors are **inspirational witnesses** to the Gospel and to **Catholic Social Teaching** in their direction of the school at **every level**. They embody the Church's **preferential option for the poor** by ensuring that resources are consciously and effectively targeted at those in greatest need, both materially and educationally. In every one of their decisions they demonstrate an **exemplary commitment to care for our Common Home**, to the pursuit of **the common good** and to **service of those in greatest need**.

Catholic Schools Inspection

Outstanding Grade Descriptors: how well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school.

You are living out CST already!



Making the implicit explicit

Pupils can clearly articulate the theology underpinning their actions.

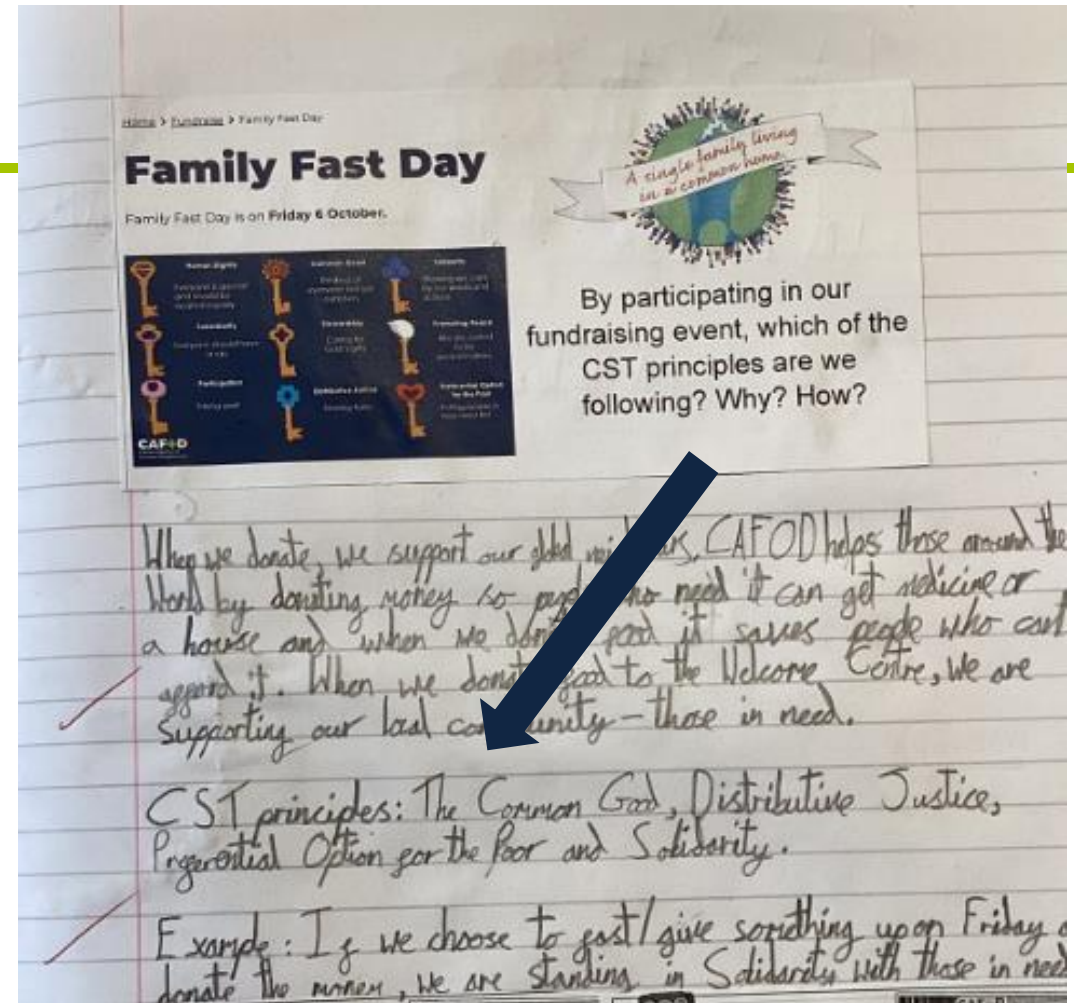
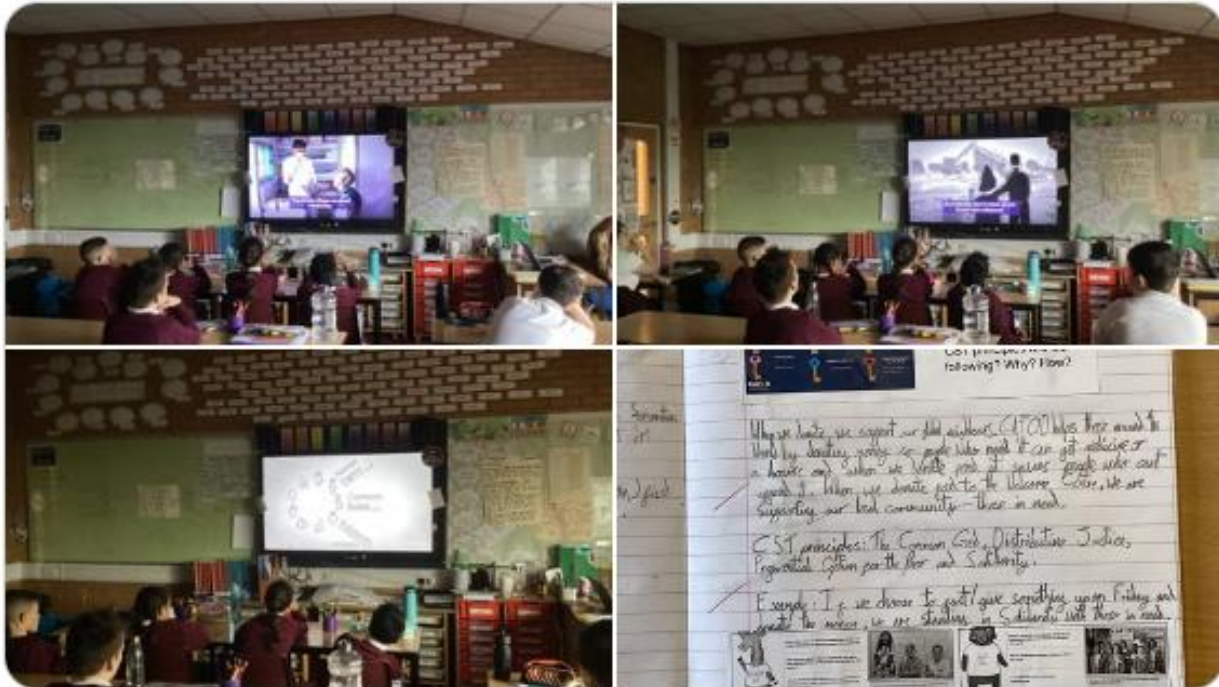


FARMERS & STEWARDS OF CREATION DEVELOPMENT PLAN:

RAG 02/17	ACTION	SUCCESS CRITERIA
	Applications received with references & interviews. Children selected for role. Wristbands given to pupils.	<i>New team in place.</i>
	Train pupils in different areas of role & link to CST - Care for God's creation - & parts of Laudato Si'. Children to write to Pope Francis	<i>Children understand their role as part of Catholic Social Teaching and in the context of Pope Francis' encyclical, and are able to verbalise this.</i>
	Set up rota. Display on R2G board in garden corridor.	<i>Children know when they are on duty. Jobs are completed.</i>
	To pray together: Learn & pray the Farmer & Steward of Creation prayer daily when starting tasks:	<i>Children root their work in prayer.</i>

 **ssao y6**
@ssao_y6

With @CAFOD Family Fast day approaching, we spent some time exploring the difference we can make by helping those in need, reflecting on the Catholic Social Teaching principles as part of this 🙏🌟🌍
#makingadifference



- The common good
- Distributive justice
- Preferential option for the poor
- Solidarity

Y6 enjoyed walking in solidarity today too as they took part in @CAFOD's #biglentwalk (with their help, Shristi the sun bear managed 31 laps in half an hour!) #catholiclife



Making solidarity clear

← Tweet



Saint Patrick's Primary
@StPatricksNotts



Today our FS pupils took part in @CAFOD #BigLentWalk. Together, pupils, staff, parents and OLSP Parishioners walked 5.2km to parish Mass and back and raised over £130 for the vital work of CAFOD @OLOLCatholicMAT @SCJ12031528 @CAFODNottingham

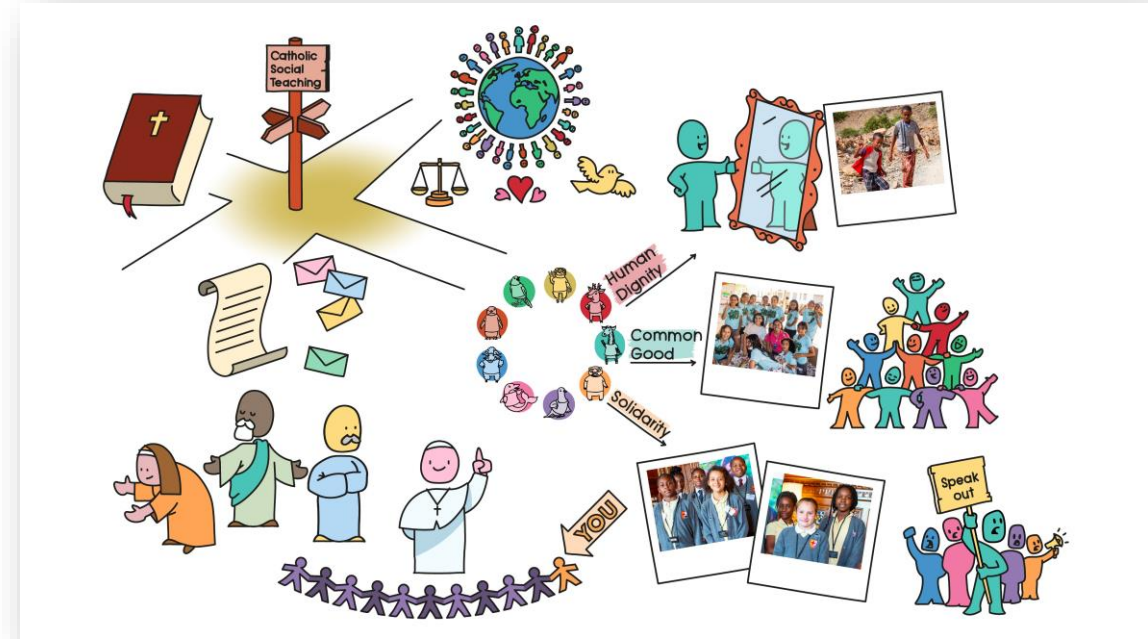


Opportunities for participation

 **St. Godric's Durham**
@StGodricsDurham

...

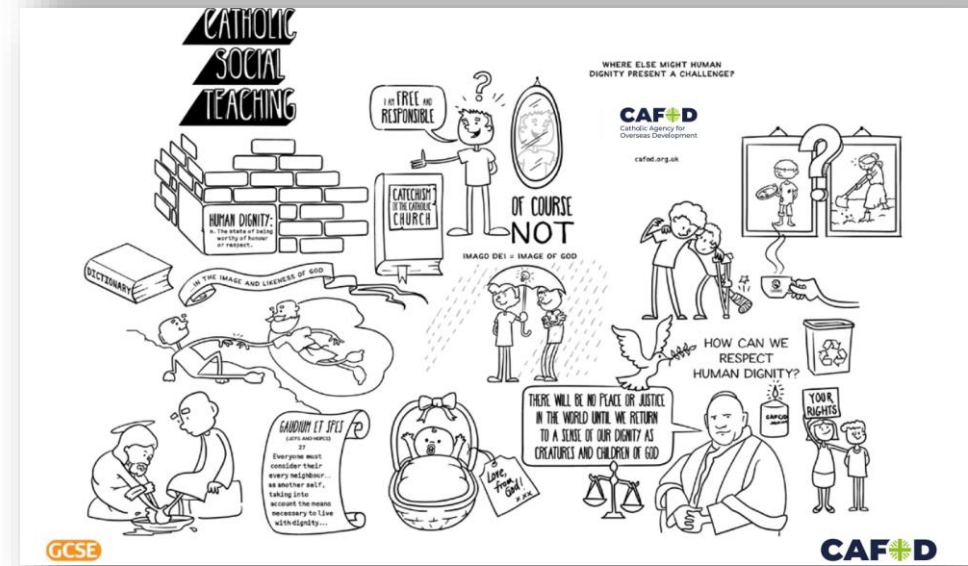
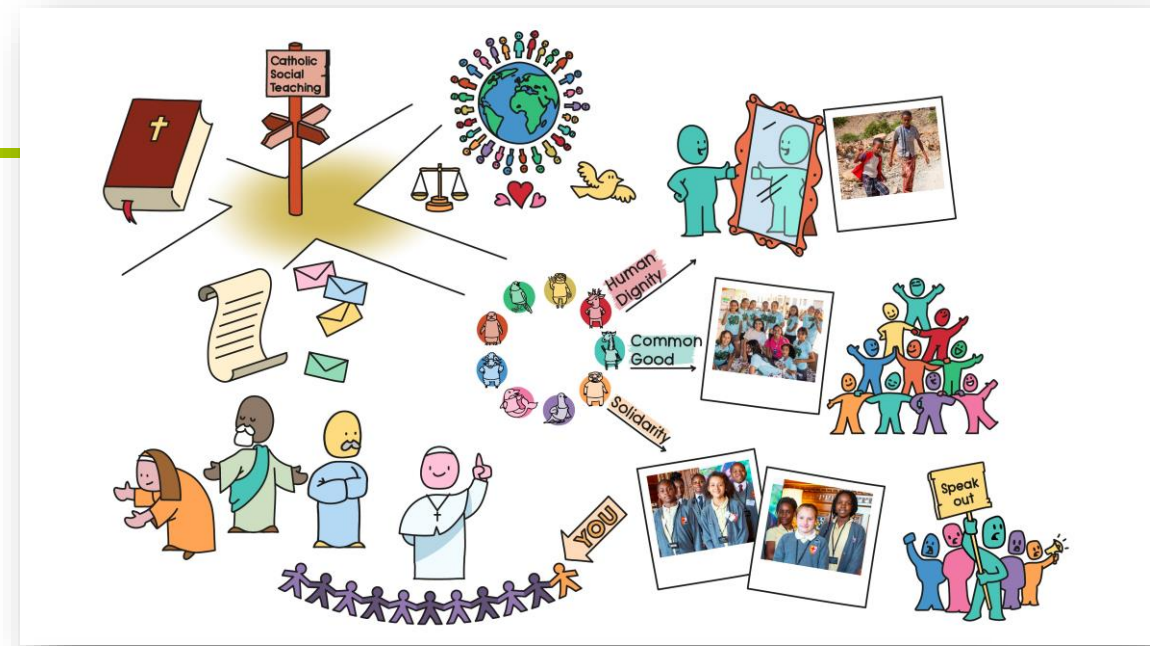
We begin each week with one of the nine principles of Catholic Social Teaching, understanding and learning more about God and his values.



 **St. Godric's Durham**
@StGodricsDurham

We begin each week with one of the nine principles of Catholic Social Teaching, understanding and learning more about God and his values.

Catholic Social Teaching



[Catholic Social Teaching for secondary schools \(cafod.org.uk\)](https://www.cafod.org.uk)



DivineSaviour Catholic Primary School
@DivineSaviourCP



As a school we have been learning about Catholic Social Teaching. Here are some of the displays our classes have created this term. (Pt1)

[@CAFODSchools](#) [@RCWestminster](#) [@ASCATSchools](#)



11:52 AM · Sep 30, 2022



Loving God,
We believe that we are all brothers
and sisters.
Help us to think about what is good
for everyone, not just ourselves.

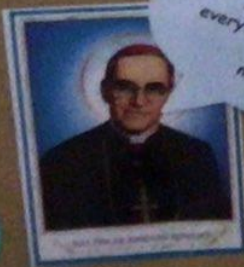
Lord in your mercy
Hear our prayer



Thinking of everyone
The Common Good

The needs of the poor

Several small rectangular text boxes with blue borders are scattered across the board, containing handwritten text. One prominent quote in a speech bubble reads: "It is not God's will for some to have everything and others to have nothing."



should be put first.



St Ethelbert's Catholic Primary School and Nurse @EthelbertsScl · 2h ... Prayer Club have been updating their display on Solidarity - our CST principle of the half term #CST #oneglobalfamily



What does Catholic Social Teaching mean?

Catholic Social Teaching is based on the belief that God has a plan for creation, a plan to build his kingdom of peace, love and justice. It holds that God has a special plan for every single one of us, whoever we are. Our part in this plan isn't just limited to things spiritual, or times when we do religious things. It involves every aspect of our lives, from the things we pray about, to how we live as a responsible global citizen. Our part in this story is a kind-of vocation for the common good, a call to treat everyone as our brothers and sisters. It is something that we all share. The Catholic Church has nine principles of social teaching that we share with our children through all that we do, through the curriculum, special events and through our ordinary actions in school.

Human Dignity
 God said, "Let us make humankind in our image, according to our likeness."
 Genesis 1:26

Participation
 "When each separate part works as it should, the whole body grows and builds itself up through love."
 Ephesians 4:16

Subsidiarity
 "Let them bring every important case to you, but decide every minor case themselves."
 Exodus 18:22

Promoting peace
 "...those who promote peace have joy."
 Proverbs 12:20

Stewardship
 "The Lord God took the man and put him in the garden of Eden to fill it and keep it."
 Genesis 2:15

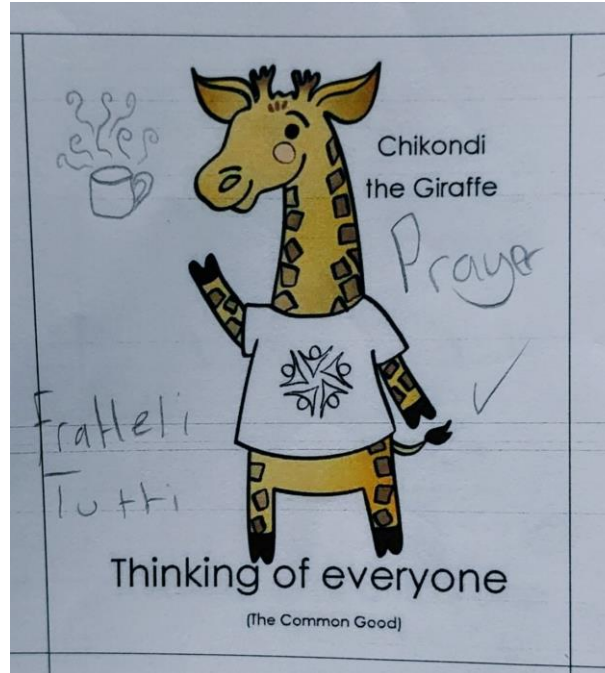
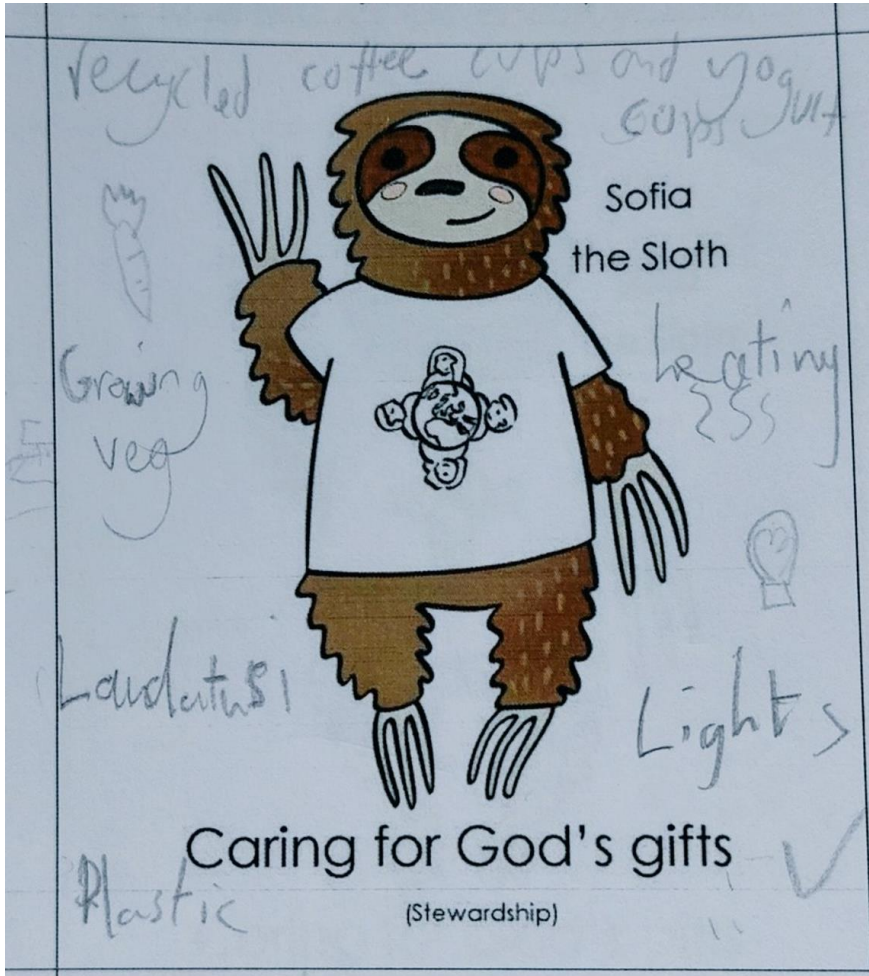
Preferential Option for the Poor
 "Learn to do good; seek justice, rescue the oppressed, defend the orphan, plead for the widow."
 Isaiah 1:17

Distributive Justice
 "All who believed were together and had all things in common."
 Acts 2:44-45

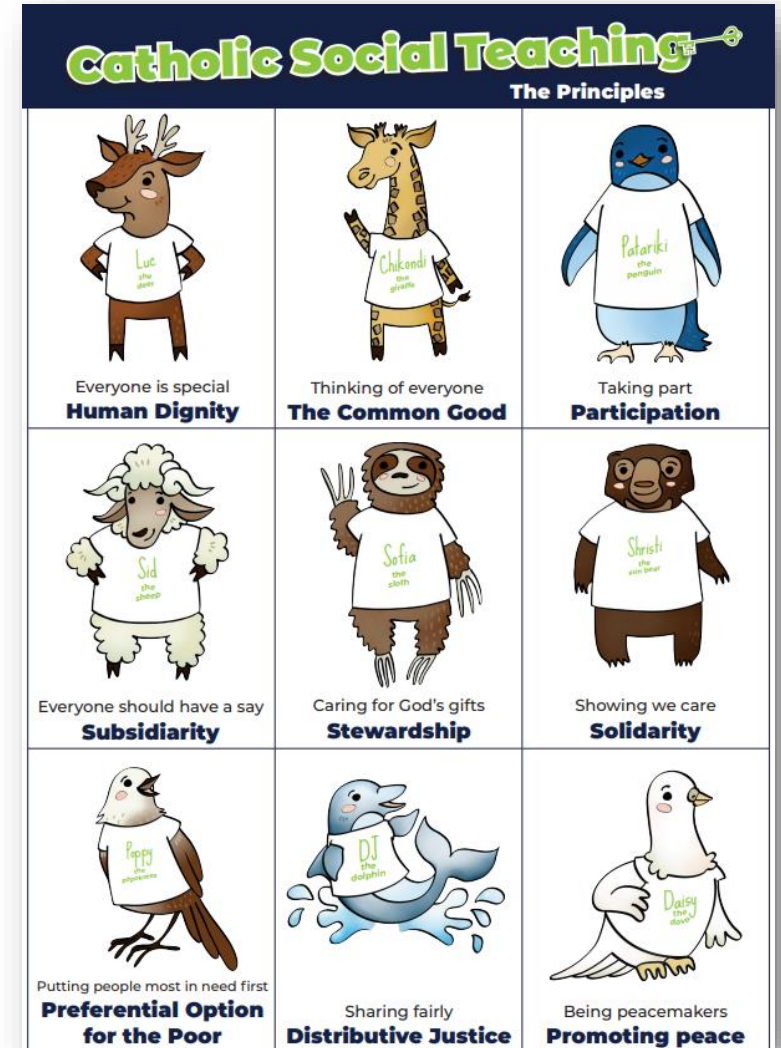
The Common Good
 "All who believed were together and had all things in common, they would distribute the proceeds to all, as any had need."
 Acts 4:32-35

Solidarity
 "... all of you are one in Christ Jesus."
 Galatians 3:28

Where can your pupils identify CST being lived out in school?



CST treasure hunt



 **Holy Family School**
@HolyFamSchCov

@CAFODBirmingham

Thank you Sister Eleanor for teaching us the rhyme about human dignity
#CatholicSocialTeaching #catholiclife



10:41 PM · Feb 29, 2024 · 40 Views

 **St Cuthberts Primary**
@StCuthbertsPri

Just listen to our Foundation 2 children singing about the importance of Human Dignity ❤️ Together with Luca the Deer, we are appreciating that we are all SPECIAL 🦌 ⭐ @CAFODSchools #StCuthbertsRE



Everyone is special

To the tune of Row, Row, Row your Boat

Can you hear what Luc the deer
Is telling us to see?
Everyone is special
That's human dignity.



Book a CST workshop – email schools@cafod.org.uk



Today we celebrated the Feast of St Hugh of Lincoln. This year we would love your support in fundraising for @CAFOD. Ask your children about our mission.



“Ask your children about our mission.”



“To celebrate St Hugh of Lincoln Feast day we are supporting CAFOD raising money for the Pakistan Flood Appeal and Israeli-Palestinian Crisis Appeal.

Please include the work CAFOD does in your prayers, and if you are able to donate, use the QR code. Your donation will help aid workers to reach those in need.”



St. Ignatius Catholic Primary School
@StIgOssett



Some lively debates in Class 4 this afternoon exploring Distributive Justice. The children got into role to bid for how much from the cost of a banana they wanted. They agreed that we should switch to Fairtrade.

@CAFODSchools #CST #DJthedolphin



Distributive justice, solidarity, the common good, human dignity



ROUND ONE: Roles for producing a non-Fairtrade banana.

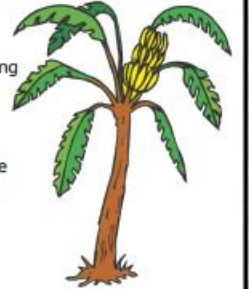
Mireya
Banana worker

ROUND ONE: I work hard on a farm packing bananas into boxes all day. Because my pay is low I worry about how to keep my kids in school, pay the doctor and buy enough food.



My hours here are very long. Worse, there are nasty chemicals on the bananas, which make us sick. We want the boss to stop using them, but he says they help the bananas grow and keep bugs off.

We're scared to ask for better conditions because we don't want to lose our jobs. The boss needs us, he should look after us. It's not fair.



Daniel
Plantation owner

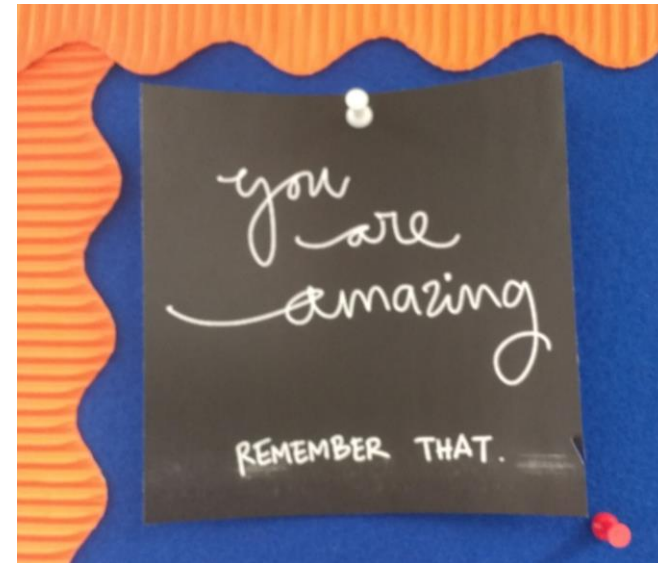
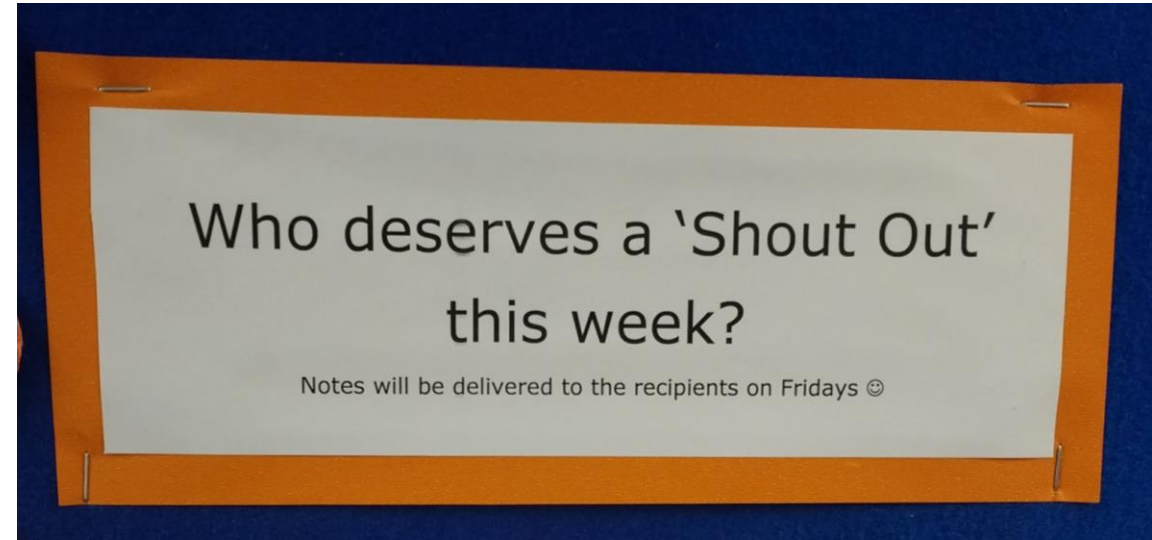
ROUND ONE: My workers think I'm rich. But running a plantation costs so much. I have to pay for the land, and for wages, including training my workers.



I have to buy tools and machinery, and expensive chemicals to help the bananas grow and keep off bugs.

The price Tom pays for my bananas can suddenly drop, then I lose money. Supermarkets in Europe are always pushing for lower prices. I am also worried about climate change; my bananas can be damaged if there are storms and high winds. I'm afraid I could go bust.





- Dignity
- Solidarity

Sacred Heart,
Roehampton



St. Joseph's Catholic Primary School
@JosephCatholic

A big thank you to Mrs Gallagher who came into school this morning to present our @CAFOD @CAFODSchools Assembly. We talked about how young people are demanding change and standing in solidarity with the world's poorest communities 🙏
#LaudatoSi #makeachange #makeyourvoiceheard



Campaigning champions - CAFOD campaigns

Stand in solidarity with the world's poorest communities, putting Catholic Social Teaching into action with our new campaign resources.





Campaigning champions - CAFOD campaigns

Stand in solidarity with the world's poorest communities, putting Catholic Social Teaching into action with our new campaign resources.



These exciting and inspirational campaigning resources will help children and young people to understand:

- Why our faith compels us to take action against injustice
- The link between campaigning and CST
- How change happens
- How their voices can be heard, how to take action

[Campaigning in schools \(cafod.org.uk\)](https://cafod.org.uk)





CAFOD Schools @CAFODSchools · Dec 6, 2023

We are on our way to parliament for the #GetCreativeForClimateJustice exhibition

Keep an eye on our Twitter for live updates throughout the day



3

8

244



You reposted



CAFOD @CAFOD

Thanks to @rushanaraali, @timloughton and @RachaelMaskell for sponsoring today's #GetCreative4ClimateJustice art exhibition at Parliament. 🎨

It was great to see so many MPs listening to young people's thoughts on climate justice.

@oxfamgb @christian_aid @sendmyfriend @TheCCoalition



ALT



ALT



ALT



ALT



[Get creative for climate justice - Primary schools \(cafod.org.uk\)](https://cafod.org.uk)

You reposted

Wera Hobhouse MP @Wera_Hobhouse · May 22, 2023
Climate Action is about international solidarity and local engagement.

@CAFOD drives politics for the common good.

Faith communities across the world are working to save our planet.

Thank you **@CAFODSchools** for engaging our young people in this important work.



CAFOD
Catholic Agency for Overseas Development

1 12 25 2.2K












St Chad's, South Norwood

Which CST principle?

Marking Pupil Premium pupil's books first












Catholic Social Teaching The Principles		
 <p>Luc the deer</p>	 <p>Chikondi the giraffe</p>	 <p>Patariki the penguin</p>
Everyone is special Human Dignity	Thinking of everyone The Common Good	Taking part Participation
 <p>Sid the sheep</p>	 <p>Sofia the sloth</p>	 <p>Shristi the bear</p>
Everyone should have a say Subsidiarity	Caring for God's gifts Stewardship	Showing we care Solidarity
 <p>Poppy the pigeon</p>	 <p>DJ the dolphin</p>	 <p>Daisy the dove</p>
Putting people most in need first Preferential Option for the Poor	Sharing fairly Distributive Justice	Being peacemakers Promoting peace

Which CST principle?

- Marking Pupil Premium pupil's books first
- Fair trade tea and coffee in the staffroom
- Pupil voice
- Buddy bench in the playground
- Class rules
- Safeguarding policy
- Pupil led liturgy
- Reading scheme books with diverse representation
- School mission statement
- RE Curriculum

Give reasons for your choices...

Is this activity something you could scale up for the classroom?

Catholic Social Teaching The Principles		
 <p>Everyone is special Human Dignity</p>	 <p>Thinking of everyone The Common Good</p>	 <p>Taking part Participation</p>
 <p>Everyone should have a say Subsidiarity</p>	 <p>Caring for God's gifts Stewardship</p>	 <p>Showing we care Solidarity</p>
 <p>Putting people most in need first Preferential Option for the Poor</p>	 <p>Sharing fairly Distributive Justice</p>	 <p>Being peacemakers Promoting peace</p>

Mark pp books first

CST Resources

CST resources for secondary – good for upper KS2!

CST in 3 mins animation

Human dignity animation

11-14 RE films
Films to support KS3 RE.

Option for the poor movie

CST artwork
Artwork for our CST animations to create your own worksheets.

Human dignity artwork

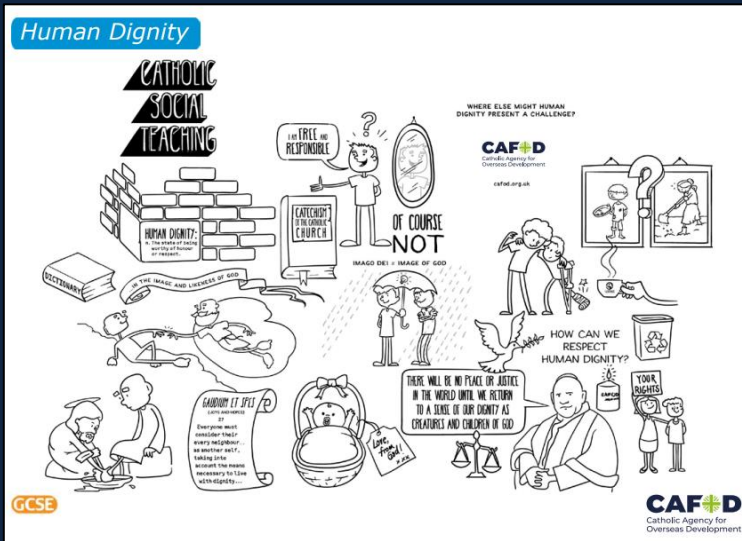
Common good artwork

Solidarity artwork

Subsidiarity artwork

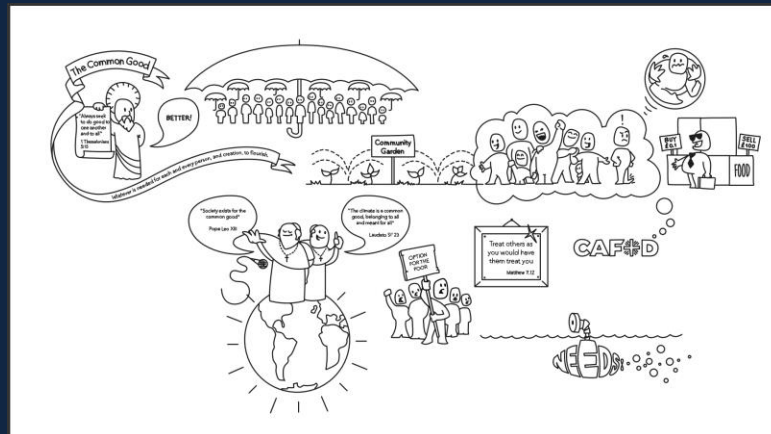
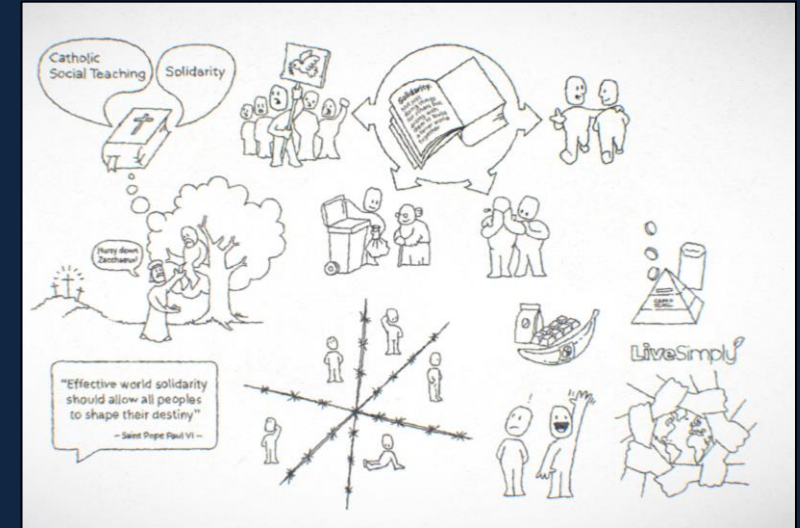
[Catholic Social Teaching for secondary schools \(cafod.org.uk\)](http://cafod.org.uk)

Foundational principles of CST animations



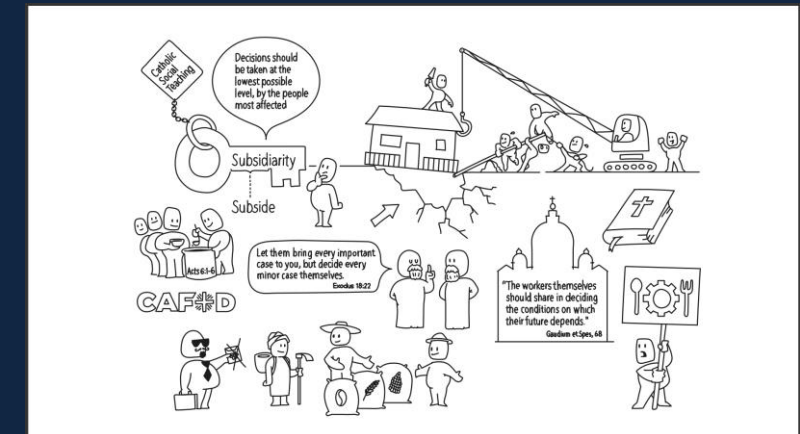
Human dignity

Solidarity



Common good

Subsidiarity





Human Dignity



We are beautifully made in the image and likeness of God.

Each of us is made in God's image. Every person has an innate human dignity no one can take away.

Our common humanity requires that we respect and uphold the dignity of each and every individual. Everything else flows from this dignity.

God said, "Let us make humankind in our image, according to our likeness."

Genesis 1:26

"Every person is worthy of our giving...they are God's handiwork, his creation. God created that person in his image, and he or she reflects something of God's glory. Every human being is the object of God's infinite tenderness, and he himself is present in their lives."

Pope Francis, Evangelii Gaudium, 274

CAFOD AND HUMAN DIGNITY

We work with all people, regardless of gender, disability, age, race, ethnicity, nationality, culture, sexual orientation, political or religious belief. We celebrate diversity as we come together and seek justice for all. Since we believe each person is made in the image and likeness of God and has inherent dignity, we work with people living in poverty to have access to food, water, housing and other basic amenities which many of us can often take for granted.



We support refugees in Lebanon with safe places to live, nutrition, education, health and clean water.

"Human persons are willed by God; they are imprinted with God's image. Their dignity does not come from the work they do, but from the persons they are."

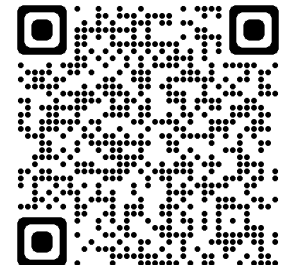
Saint Pope John Paul II, Centesimus Annus, 11

CST teacher notes:

- Definition of principles
- Scripture link
- CST quote
- How people live it out

Free to download

Photo Credit: CAFOD/Louise Norton



Embedding CST in your school

Activity suggestions to help embed Catholic Social Teaching in your school.

Human Dignity

CAFOD and Human Dignity

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- Use the [Fratelli Tutti animation](#) to Explore Pope Francis' encyclical about fraternal love and being global neighbours
- Watch [Gufi's story](#) to find out about the importance of easy access to water
- Watch [Bob the Fish's film](#) and learn how he helped Florence in Zimbabwe
- Use the [Toilet assembly](#) as part of collective worship
- Fundraise for CAFOD [World Gifts](#)
- Use the [Global Neighbours](#) prayer film
- Use the [Water of life reflection](#)



Embedding CST in your school

- Live links to resources/activities/films for each principle

Free to download

Further resources

- PDF** **CST Descriptions for KS1**
Catholic Social Teaching principles explained with animals. Suitable for EYFS, KS1 and lower KS2.
- PDF** **CST Keys display pictures**
A collection of keys to illustrate Catholic Social Teaching principles. Suitable for upper KS2.
- DOC** **CST writing frame**
A writing frame to support children thinking about Catholic Social Teaching.
- PDF** **CST Animal display pictures**
Meet the Promoting Peace dove and the Human Dignity deer in this collection of animals to illustrate Catholic Social Teaching principles. Suitable for EYFS, KS1 and lower KS2.
- PDF** **CST animals one page**
One page of child friendly animal characters representing CST principles, Why not cut these out to give to children when they show Catholic Social Teaching in action?
- PDF** **CST song**
Download this song to help children learn about Catholic Social Teaching.
- PPT** **CST song lyrics**
A PowerPoint of lyrics to accompany the CST song.
- DOC** **CST animal stories**
These stories about the animals and their CST principles provide the meaningful context for children.
- DOC** **CST certificate**
A certificate to celebrate children who are putting Catholic Social Teaching into action.

New!
New!
New!
New!



New! CST Song

Embed the learning through song:

- Practise the new vocabulary in a fun and safe way
- Learn the sounds of the words
- Embed the understanding of what CST is so that children can apply it to what they're doing, and are able to articulate the link



It's as easy as C S T,
it's Catholic Social Teaching.
We see, choose, act to build a better world.
It's the words of the Popes who are so wise,
the example of holy people's lives.
It's the light of the scriptures.
We are guided by love, love, love.





CST animal stories

These stories about the animals and their CST principles provide the meaningful context for children.

Everyone should have a say

Subsidiarity

Sid the sheep's story



Sid enjoys hanging out with his flock in his favourite field. Sometimes their owner, Farmer Dale asks them to move to a new field where the grass is a bit greener but they have come to realise that one field has nicer tasting grass.

One day Farmer Dale tells them they'd be moving fields again, but Sid and his cousins explained that they'd prefer to stay for a few more days until the grass had been eaten. At first Farmer Dale wasn't happy, but then he realised that the sheep were in a better position to make the decision and it actually affected them most. Now Farmer Dale spends more time listening to the sheep.

Sid's story helps us to remember that everyone has important ideas and knows what is best for their families and communities. They need to have a say in decisions which affect them.

Putting people most in need first

Preferential option for the poor

Poppy the pōpokotea's story



When Poppy hatched, she was all alone and never knew her parents. She remembers having to rely on kind birds caring for her and bringing her worms to eat.

As one of the youngest and most vulnerable, she understands what it was like to have nothing and the need to rely on others.

She is much older now and has started a "Worms-4-U" service for birds in need everywhere.

Poppy's story tells us that we should think first about the needs of people who need help the most.

Loving God,
We believe that the world is for
everyone.
We thank you for the gift of
Creation.
Help us to take care of the planet
and all people who live on it.

Lord in your mercy
Hear our prayer



Caring for God's gifts
Stewardship

CST Poster

Free to order from our shop

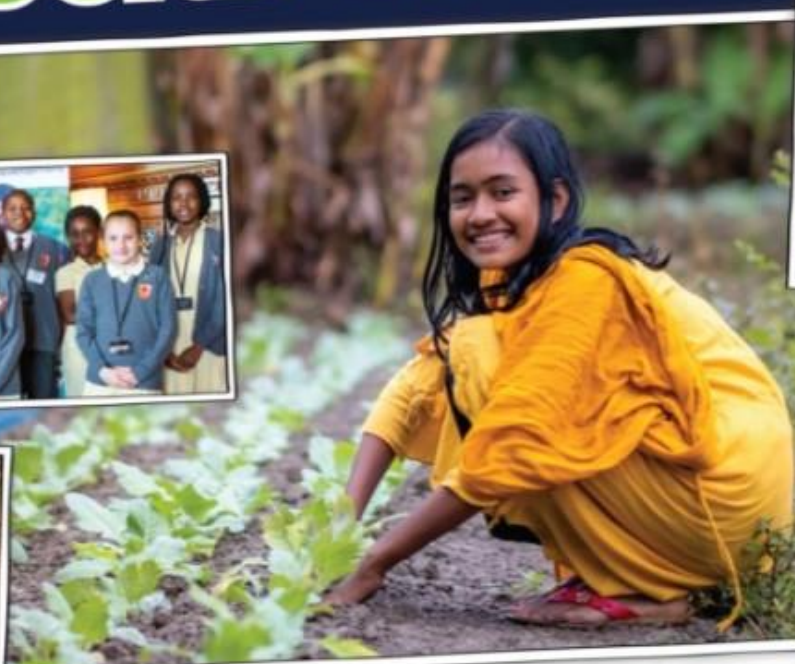
Useful reference point



Catholic Social Teaching

Catholic Social Teaching tells us how our Catholic faith guides our actions. It comes from scripture, letters written by popes and holy people, and the examples set by Christians throughout history.

The children of St Chad's school are speaking out for justice, showing **solidarity** with our global family.



Luana in Brazil (above) and Dristy in Bangladesh (left) understand that we are guardians of God's creation. They live out **stewardship** by caring for God's gifts.

Chikondi is a big fan of the **Common Good**. She reminds us that children all over the world are working for the good of each and of all.

“**Love your neighbour as yourself.**”

Matthew 22:39



Human dignity: everyone is beautifully made in the image and likeness of God, just like Abdul and Mohammed in Ethiopia.

Here are nine principles, or ways of living out

CATHOLIC SOCIAL TEACHING

Human Dignity
EVERYONE IS SPECIAL
We are beautifully made in the image and likeness of God.



Luc the deer

The Common Good
THINKING OF EVERYONE
We are called to work for the good of each and of all.



Chikondi the giraffe

Participation
TAKING PART
We all have the right and duty to participate fully in society.



Petariki the penguin

Subsidiarity
EVERYONE SHOULD HAVE A SAY
We are called to empower communities, to let everyone have a say.



Sid the sheep

Stewardship
CARING FOR GOD'S GIFTS
We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.



Sofia the sloth

Preferential Option for the Poor
PUTTING PEOPLE MOST IN NEED FIRST
The needs of the poor and vulnerable should be put first.



Poppy the Pōpokotea

Solidarity
SHOWING WE CARE
God created us as one global family called to support our brothers and sisters.



Shristi the sun bear

Distributive Justice
SHARING FAIRLY
Everyone should have access to their fair share of resources.



DJ the dolphin

Promoting Peace
BEING PEACEMAKERS
We can be God's instruments of peace through seeking justice.



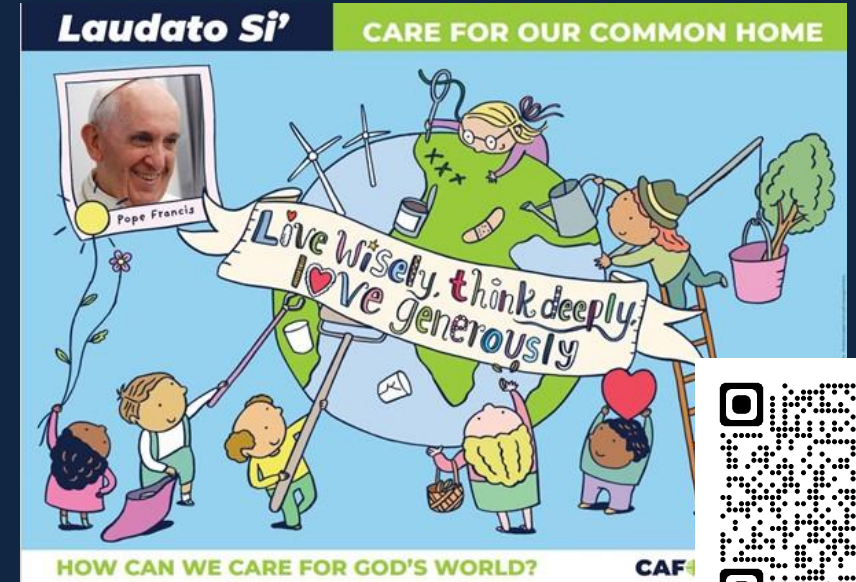
Daisy the dove

Catholic Social Teaching

Animations of Pope Francis' encyclicals
Laudato Si' and Fratelli Tutti, presented in a
child friendly and accessible way.

Accompanying resources include:

- ✓ Animation, script and ppt of images
- ✓ Guide
- ✓ Posters
- ✓ Prayer and liturgy
- ✓ Laudato Si' song





Laudato Si' Song

A song for children about Laudato Si'.



Laudato Si' Song Lyrics

Find the lyrics for our CAFOD Laudato Si' song.



Laudato Si' liturgical prayer script

Leader's instructions and script to be used in liturgical prayer and/or assemblies on the theme of caring for the earth.



Laudato Si' liturgical prayer PowerPoint

A PowerPoint to be used in liturgical prayer and/or assemblies on caring for the earth.



Laudato Si' animation script

Reflect or look in more detail at the content of the Laudato Si' primary animation, using the script.



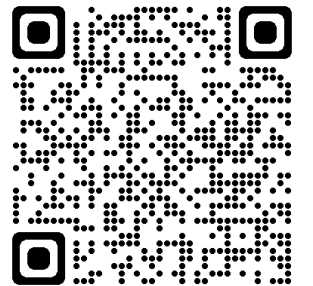
Laudato Si' poster

A downloadable version of the Laudato Si' poster. The poster can also be ordered for free from the CAFOD shop.

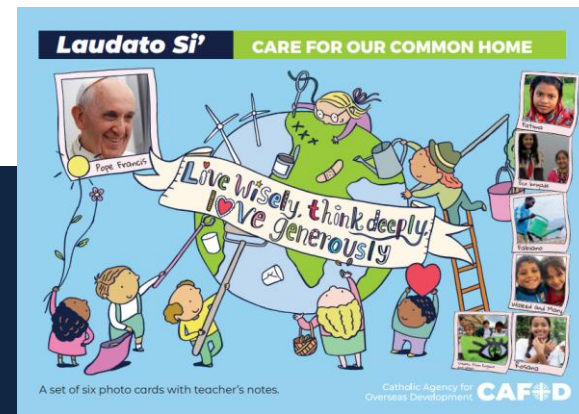


Laudato Si' colouring sheet

A resource to support children aged 5-11 respond to Pope Francis' encyclical Laudato Si'.



NEW! Laudato Si' Reflection Cards with CST principles included



Laudato Si' CARE FOR OUR COMMON HOME



Mary and Waleed
Jordan

Mary and Waleed live in Jordan. They were born in Syria and had to leave their homes because of conflict. They are refugees.

Mary says "I am from Syria. I was five when I came here. I miss things, like my grandmother who passed away. We used to play together."

She lived in a small house in Syria that was very beautiful.

"We had a garden and I used to play hide and seek there with my brothers and sisters. I like to play."

When she grows up, she would like to be a doctor.

Mary and Waleed are taking part in a project where they use films and puppets to talk about their experiences and start to rebuild their lives.

- If you had to leave your home, what things would you pack first?
- How would you feel if you could not go back to your home?
- Why is it important to have a safe place?

'Let us think of refugees and the displaced. Let us hear their true stories.'

Pope Francis, Fratelli Tutti 261

'Love your neighbour as yourself.'

Luke 10:27

There are many children around the world like Mary and Waleed, those who have had to leave their homes. As Pope Francis says, they are often forgotten. But we must think of them, hear their stories and reach out to help like the Good Samaritan.

- What does the story of the Good Samaritan teach us?
- How can we support our global neighbours like Mary and Waleed?

CATHOLIC SOCIAL TEACHING PRINCIPLES:
Human Dignity, Solidarity

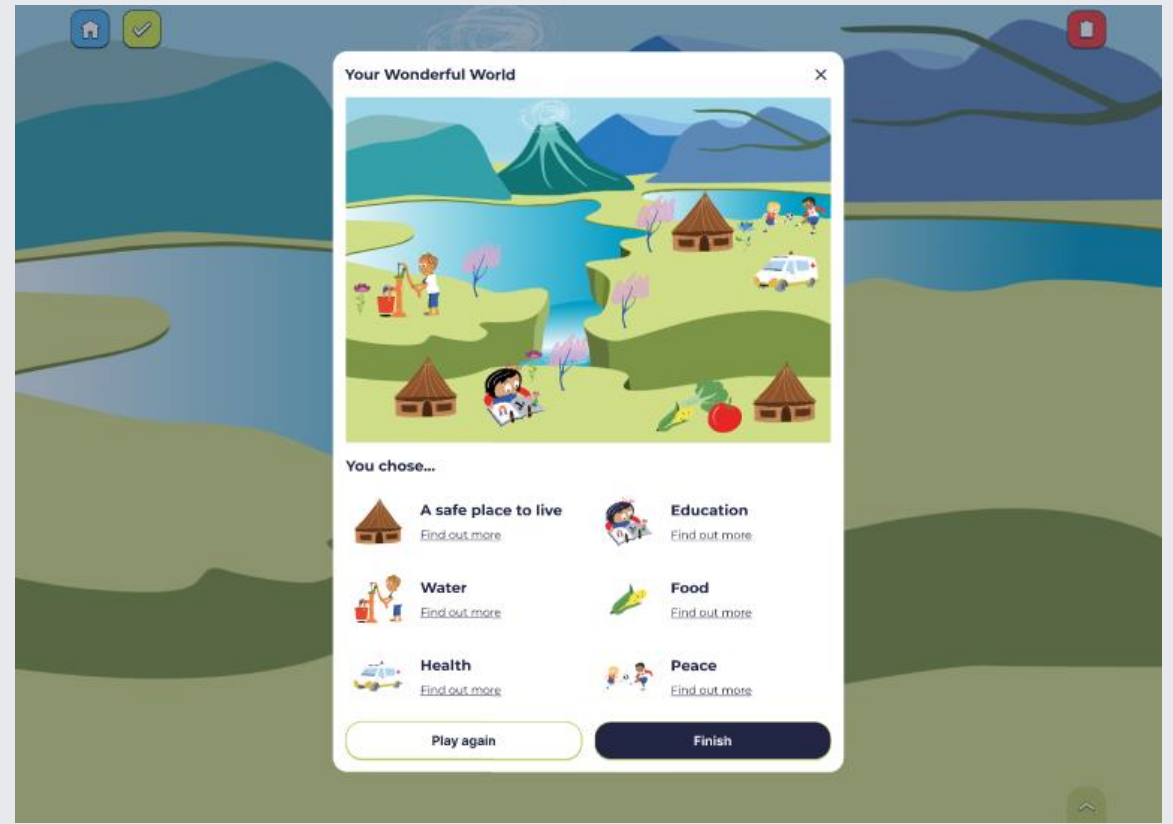


'We need to think of ourselves more and more as a single family living in a common home.'
Pope Francis, Fratelli Tutti 268



New EYFS KS1 game available now!

Great to share with families

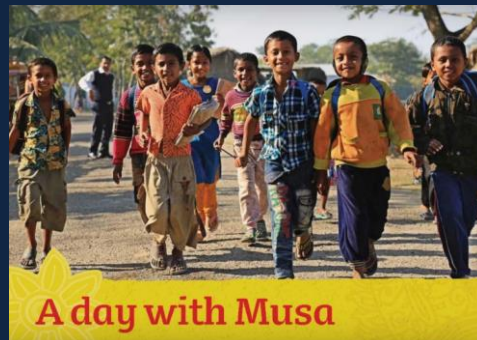


Book CST workshops

Learning about Catholic Social Teaching in a fun and engaging way.

Book a fully trained **CAFOD school volunteer** to lead a FREE workshop EYFS-KS2.

EYFS Workshop 'A Day with Musa' Free big book included.



Email schools@cafod.org.uk to book.



St Anne's Catholic Primary School, Sutton

@StAnnesRCSutton



It was wonderful to welcome the volunteers for @CAFODSchools @CAFODLiverpool to school today to work with children from Nursery to Year 6 on Catholic Social Teaching. The children loved the animal characters for each principle. To find out more, visit cafod.org.uk/Pray/Catholic-...



Religious Education Directory

Children taking care of the earth



Toma in Bangladesh

Toma and her community are finding new ways to protect their crops from extreme weather.



Karen in El Salvador

Karen is looking after her environment in El Salvador.



Fabiano in Uganda

Find out how Fabiano is learning to grow vegetables.



Children in Peru

Find out how children in Peru are bringing about change in their communities.

Primary Branch 1 Creation and covenant

How a community in another part of the world cares for Creation

More coming soon!



Catholic Social Teaching

ONLINE TRAINING MODULE

[Catholic Social Teaching \(thinkific.com\)](http://thinkific.com)

CAFOD

Catholic Agency for
Overseas Development



Catholic Social Teaching

ONLINE TRAINING MODULE

“I found it so useful. I loved the mixture of videos and animations; the information was in bite size chunks that were easy to absorb, and it was really interesting. I really enjoyed the session and will definitely recommend it to my colleagues.”

D McDuff, teacher, Shrewsbury diocese




Catholic Agency for
Overseas Development

Staff-led twilight CST CPD

CAFOD Catholic Agency for Overseas Development

CAFOD: Introduction to Catholic Social Teaching

CAFOD Education Teams
schools@cafod.org.uk



CAFOD Catholic Agency for Overseas Development

Outcomes:

- I understand the work of the Catholic Development (CAFOD), and how that enabling us to put faith into action.
- I have a deeper understanding of Catholic Social Teaching.
- I can create enriching learning opportunities to embed Catholic Social Teaching in my school, reflecting our school life and mission, and contributing to a broad and rich curriculum.

Catholic Social Teaching reflects ... on social issues of the day in the

The Common Good 	Rights and Responsibilities 
Stewardship of Creation 	Subsidiarity 

common good. ... their vocation for the

Introduction to Catholic Social Teaching

Embedding Catholic Social Teaching in order to support the Catholic life and mission of your school



Facilitator's handbook



Prayer and Liturgy



Holy Week Celebration of the Word

CAFOD Catholic Agency for Overseas Development **no one beyond reach**

Holy Week and Easter



We can lead this too!

Theme: Holy Week and Easter

Purpose: to help children understand the events of Holy Week and celebrate the resurrection of Jesus and the new life and hope this brings us.

Liturgical colour: white

Materials Required: accompanying PowerPoint, copy of prayers/script for readers



Suggested hymns: Sing Hosanna, The Servant King, Were you there (when they crucified my Lord), Alleluia, alleluia, give thanks to the risen Lord

Time allocation: 15-20 minutes (optional slides)

 **We gather:** We come together as part of God's family.

Slide	Script	Ideas
 <p>Holy week and Easter collective worship</p>	Reader: Welcome to our time of prayer	Play quiet music Light a candle

CAFOD Catholic Agency for Overseas Development **no one beyond reach**

Maunder Thursday

A simple, prayerful look at the key events of Holy Week and how we can all be signs of hope.



Lent resources



Join the children of
St Mary's, Bridgend!

9.30 am Thu 8 Feb

Or watch at any time
during Lent.

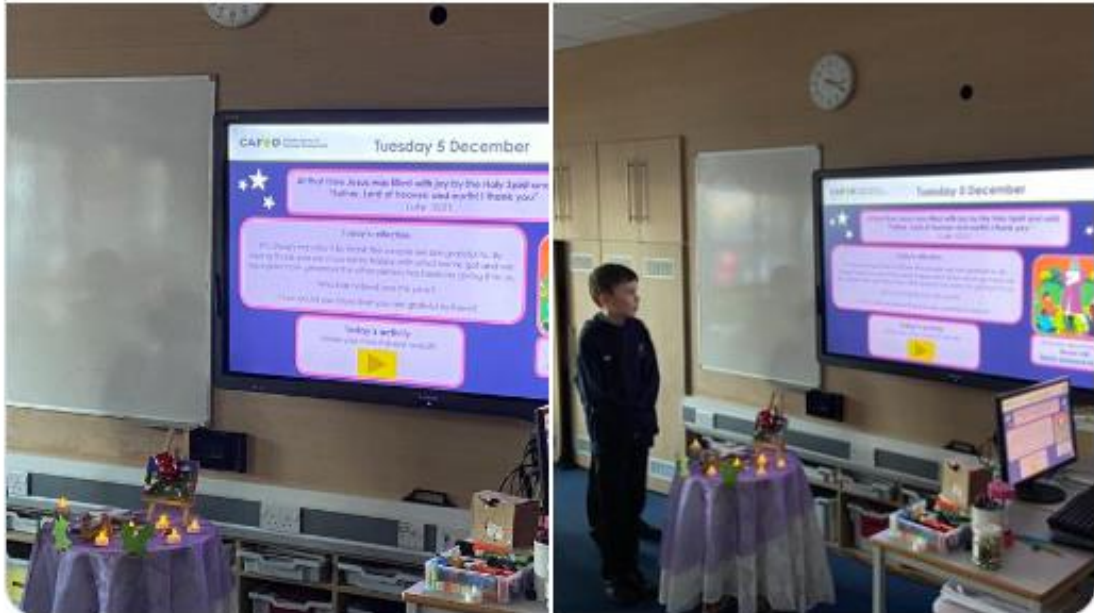


CAFOD Schools @CAFODSchools · Dec 6, 2023

Thank you so much for sharing

Year 6 @ St James' @OSJ_Y6 · Dec 6, 2023

Y6 pupils have been leading daily collective worships using @CAFODSchools interactive Advent calendar



272

Lent calendar 2024

Week:	One	Two	Three	Four	Five	Six
M	19 February	26 February	4 March	11 March	18 March	25 March
T	20 February	27 February	5 March	12 March	19 March	26 March
W	Ash Weds 21 February	28 February	6 March	13 March	20 March	27 March
T	15 February	22 February	29 February	7 March	14 March	Maundy Thursday
F	16 February	CAFOD Fast Day	1 March	8 March	15 March	22 March

"God saw everything that he made and it was indeed very good."

Genesis 1

THE BIG LENT WALK



Join CAFOD's Big Lent Walk

(Questions...!)

walk.cafod.org.uk





GuardianAngelsSch
@GrdangelsCP

In CAFOD Club this evening, we played a game where we competed together in unfair circumstances to highlight the idea of justice and what this explicitly meant and felt. We looked at the causes of poverty and discussed how to support CAFOD to support injustice in our world.



You and 3 others

4:03 PM · Feb 9, 2023 · 817 Views

1 Quote Tweet 10 Likes

Our CAFOD Club resources are free!

Bring the global justice element to your pupil led faith team – or run as a standalone club



Join the Club - CAFOD Club

DID YOU KNOW: we have 444 CAFOD Clubs in primary schools across England and Wales.

A CAFOD Club helps pupils take the lead in putting CST into action, supporting the Catholic life and mission of your school.





Students are being introduced to the LiveSimply Award this week. They are being asked to consider ways that they can Live Simply in this busy world, Live in Solidarity with those in need, and Live Sustainably to protect our Common Home. [@CAFODSchools](#) [@CAFOD](#) [@SEACHS1961](#)

CAFOD Catholic Agency for Overseas Development

LiveSimply

Live Simply

Take action towards living a simpler lifestyle.

- ❖ Spend more time in prayer & reflection.
- ❖ Spend time in nature, appreciating God's creation.
- ❖ Spend quality time with others.

Live Sustainably

Take action towards protecting God's creation.

- ❖ refuse, reduce, reuse, repurpose, re-gift, repair, recycle.
- ❖ support the work of eco clubs, and other eco initiatives.
- ❖ taking environmentally positive action.

Live in Solidarity

Take direct action to support our sisters and brothers.

- ❖ Campaign action to raise awareness or challenge injustice.
- ❖ Fundraising to help communities in need.
- ❖ Additional direct actions that support others.

In solidarity - LiveSimply Award

Could your school demonstrate living simply, living sustainably, and living in solidarity with the world's poorest communities? Could you work towards a LiveSimply Award?

LiveSimply



School Planner 2023 - 2024

Liturgical colours:
■ Ordinary time
■ Advent and Lent
■ Gaudete/Laetare Sunday
 Christmas and Easter
 Feast days

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE							JULY																						
01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

It's never too late for a wall planner with liturgical colours!





Liturgical colours:
■ Ordinary time
■ Advent and Lent
 Christmas and Easter
 Feast days

Working for peace

Israeli-Palestinian Crisis resources for schools

A collection of primary and secondary school resources to support prayer and in-class discussions on the situation in Israel and the occupied Palestinian territory.

Resources to download

-  **Israeli-Palestinian Crisis PowerPoint for young people**
Israeli-Palestinian Crisis PowerPoint for young people
-  **Israeli-Palestinian Crisis PowerPoint for primary schools**
PowerPoint and prayer for KS2.
-  **Prayer video for peace in Israel and Gaza**
-  **Prayer reflection for the Israeli-Palestinian Crisis**
A second prayer reflection that can be used alongside our Advent Celebration of the word.

[Pray for peace in the Middle East \(cafod.org.uk\)](https://www.cafod.org.uk)



[Primary teaching resources \(cafod.org.uk\)](https://www.cafod.org.uk)

Shifting Perspectives: The Holy Land Videos

Three videos to help sixth formers explore their own identity and perspectives on life.

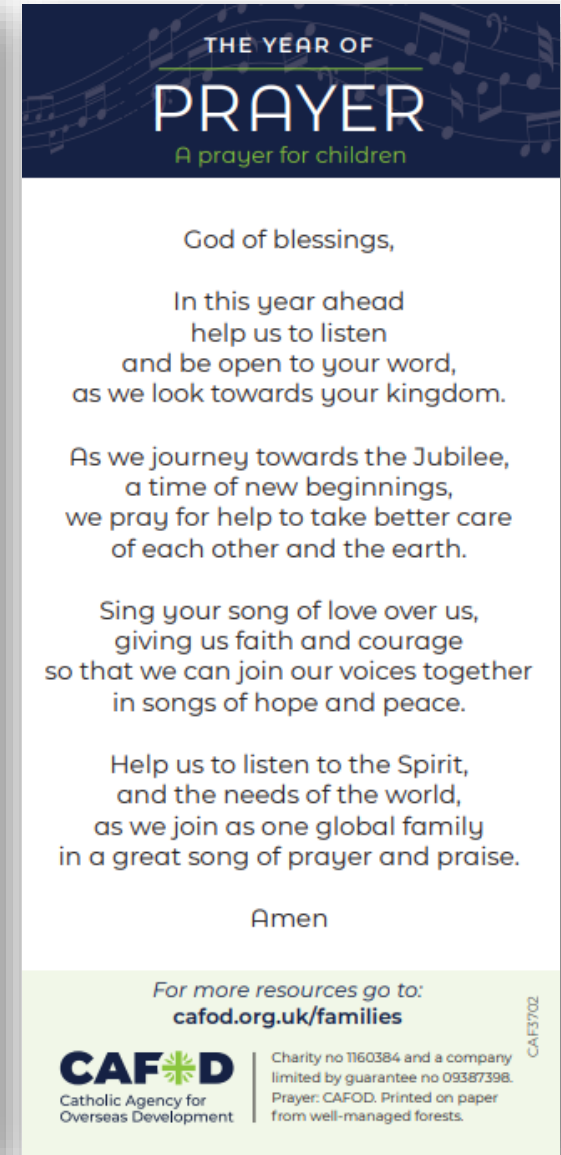
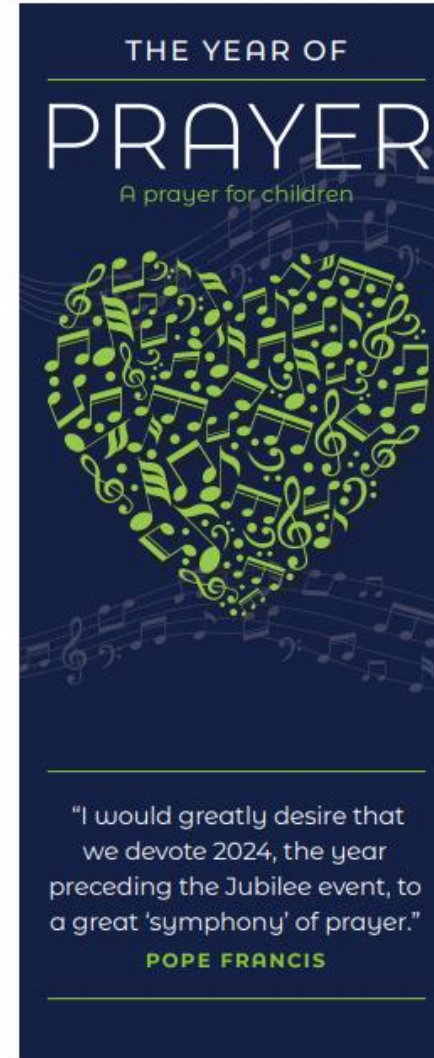


[Sixth form resources \(cafod.org.uk\)](https://www.cafod.org.uk)

Jubilee 2025 Pilgrims of hope

- 2024 – Year of Prayer
- 2025 – Year of Jubilee

Children's prayer card available to order free
of charge: shop.cafod.org.uk



VI Veronica wipes the face of Jesus



Let us not miss out a kind word, a smile, or any small gesture that spreads peace and friendship. *(LS 230)*



Sebastian, Caritas Bangladesh

[My father] valued education. He used to tell us education will not be divided/distributed: “My lands, my property, everything will be divided and distributed among your siblings. But the education will go with you, so learn.” That advice motivated me. I never know how I would study this far but my father’s advice was my inspiration.

...we should not lose hope. For the Lord God, who has created the universe, everything visible and invisible, nothing is impossible for Him. The miracles are always happening around us and the miracle will happen. We will surely continue our work of love.



CARITAS BANGLADESH

Thank you for
everything you do to
change the world...



cafod.org.uk/primary or [secondary](https://cafod.org.uk/secondary)



[@CAFODSchools](https://twitter.com/CAFODSchools)



schools@cafod.org.uk