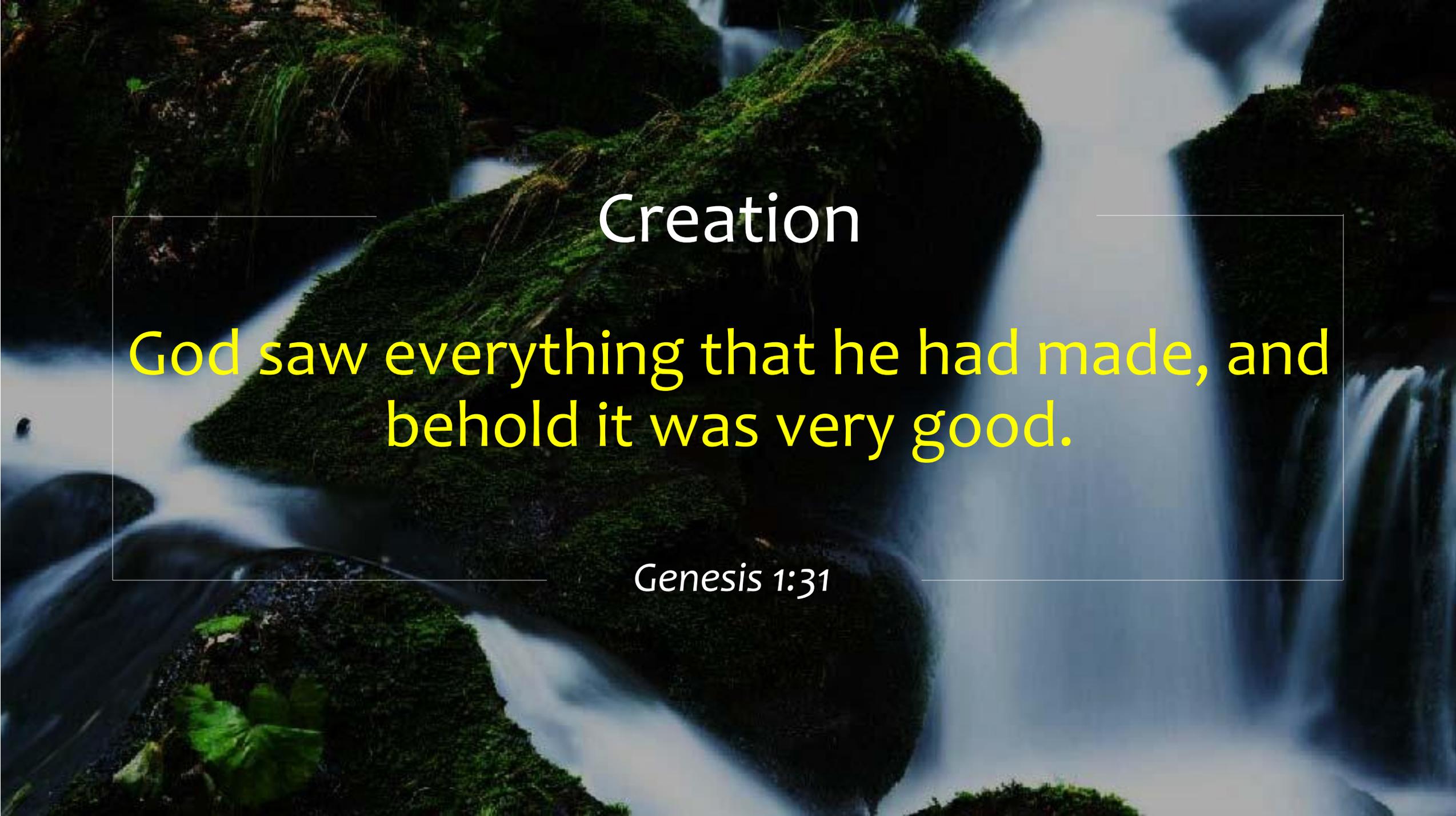


Music in RE

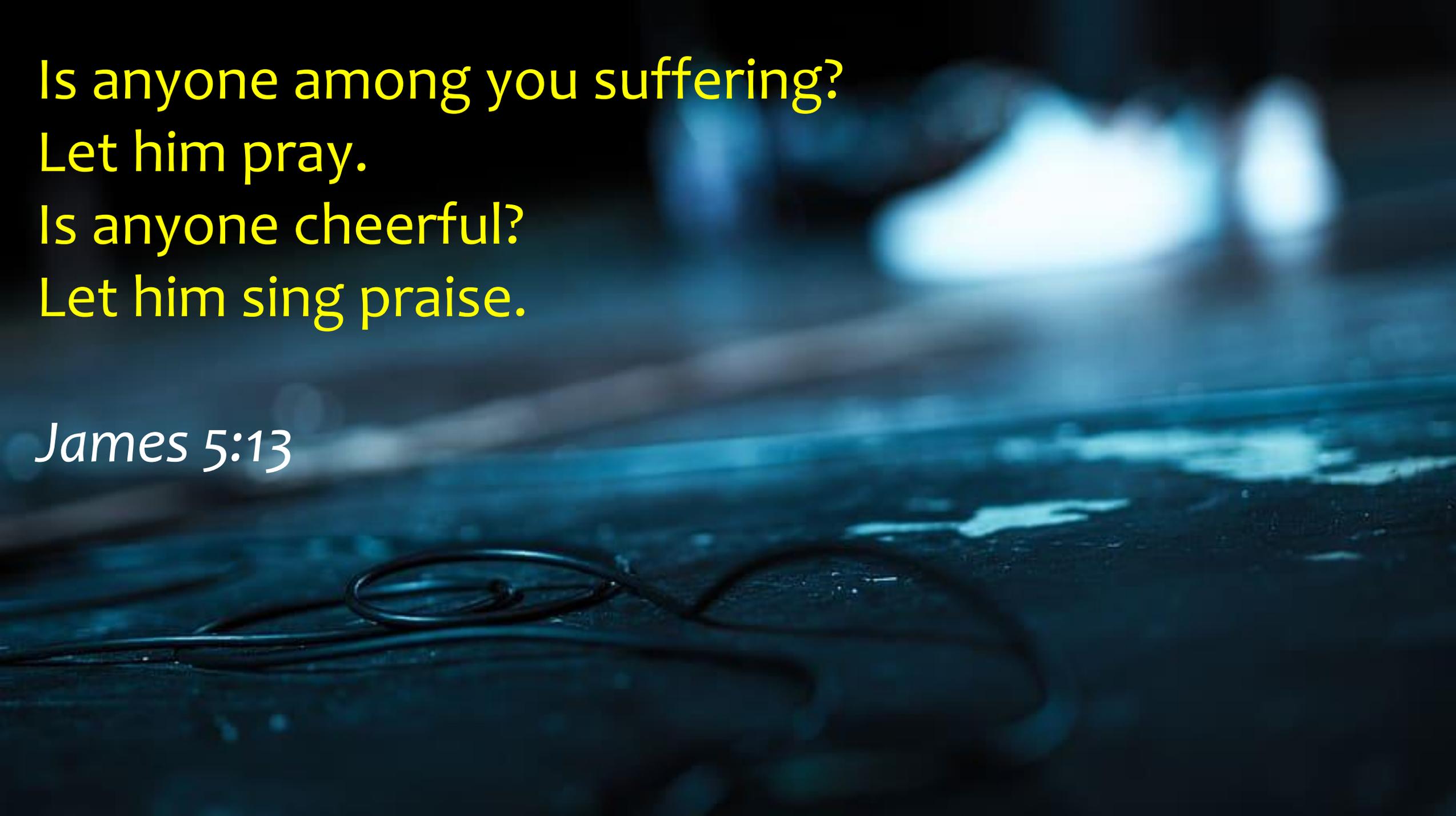
Elaine Arundell
Primary Adviser
DOWES



Creation

God saw everything that he had made, and
behold it was very good.

Genesis 1:31



Is anyone among you suffering?
Let him pray.
Is anyone cheerful?
Let him sing praise.

James 5:13

SONGS BY PEOPLE OF GOD

- Solomon (Song of Songs)
- Moses and Miriam (Exodus 15)
- Isaiah (42-52)
- Deborah (Judges 5)
- Mary (Magnificat)
- Moses and Joshua (Deuteronomy 31)
- Jeremiah (29)
- King David (Psalms)
- Simeon (Nunc Dimittis)
- Hannah (1 Samuel)
- Samson (Judges 15)
- Ezekiel (19-32)

SONG-WRITING TIPS (1)



- You don't need any musical experience – the pupils already have lots!
- Value the process as well as the end product
- Could begin by choosing a tune (pop music, hymn, nursery rhyme...) then write lyrics
- Could write lyrics and then make up own tune
- Doesn't have to include rhyme – lots of freedom
- May simply write a new verse to known hymn, or compose new version

SONG-WRITING TIPS (2)



- Plan time for composition as well as sharing
- Choice – collaborative or independent
- Don't need percussion but might add later
- Cross curricular links – Music (and ICT)
- Home/school links
- Links with Catholic Social Teaching as well as prayer and liturgy
- Differentiated – can do from EYFS to Y6 as well as in secondary (even staff – team building!)

DIFFERENTIATION

- Groupings (directed/chosen/supported)
- Expectations and time
- Guidance and resources
- Content or theme

SACRAMENTS



By a group in Y6

SACRAMENTS



We are all God's family, a big community

We try to live together happily in peace and unity

God is our heavenly 'dad'

He loves us all and he keeps us glad

We're united as one, he lives in our soul

Through us his will is done...

By a group in Y6

SACRAMENTS



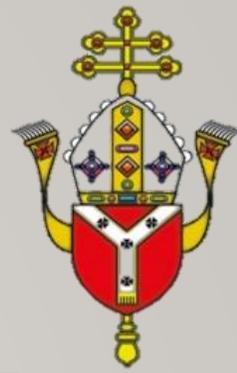
We are a community, Baptism's the start you see,
Celebrating Sacraments with those we love,
We are always willing;
United as one in Christ, he leads us into the light
He loves us all, he keeps us safe, we love him too
Celebrating with our families and you.

By a group in Y6

BELIEFS



I BELIEVE... (RAP)

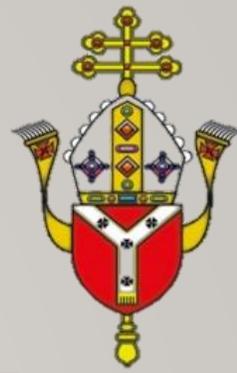


1. Good Friday his body he sacrificed
Easter Sunday he rose we are rejoiced
A new body he was given when back alive
He died so after death we will survive.
2. To Mary Magdalene he reappeared
He came and took away all her fears
On Pentecost were tongues of fire
Now they have the courage
to say what they desire!

CHORUS

I believe, I believe, I believe in
the resurrection
I believe, I believe, I believe in
after 40 days Ascension
I believe, I believe, I believe in
the saviour, Jesus
I believe, I believe, I believe
that he'll always see us.

I BELIEVE...



3. His resurrection, it gives us strength
His reign in Heaven has eternal length
We remember the miracles he performed
We know that with his hand
he calmed the storm!
4. Our example, the creator's son
Without any sin, we have fun
He was the ultimate lamb of heaven
All our sins are now forgiven!

CHORUS

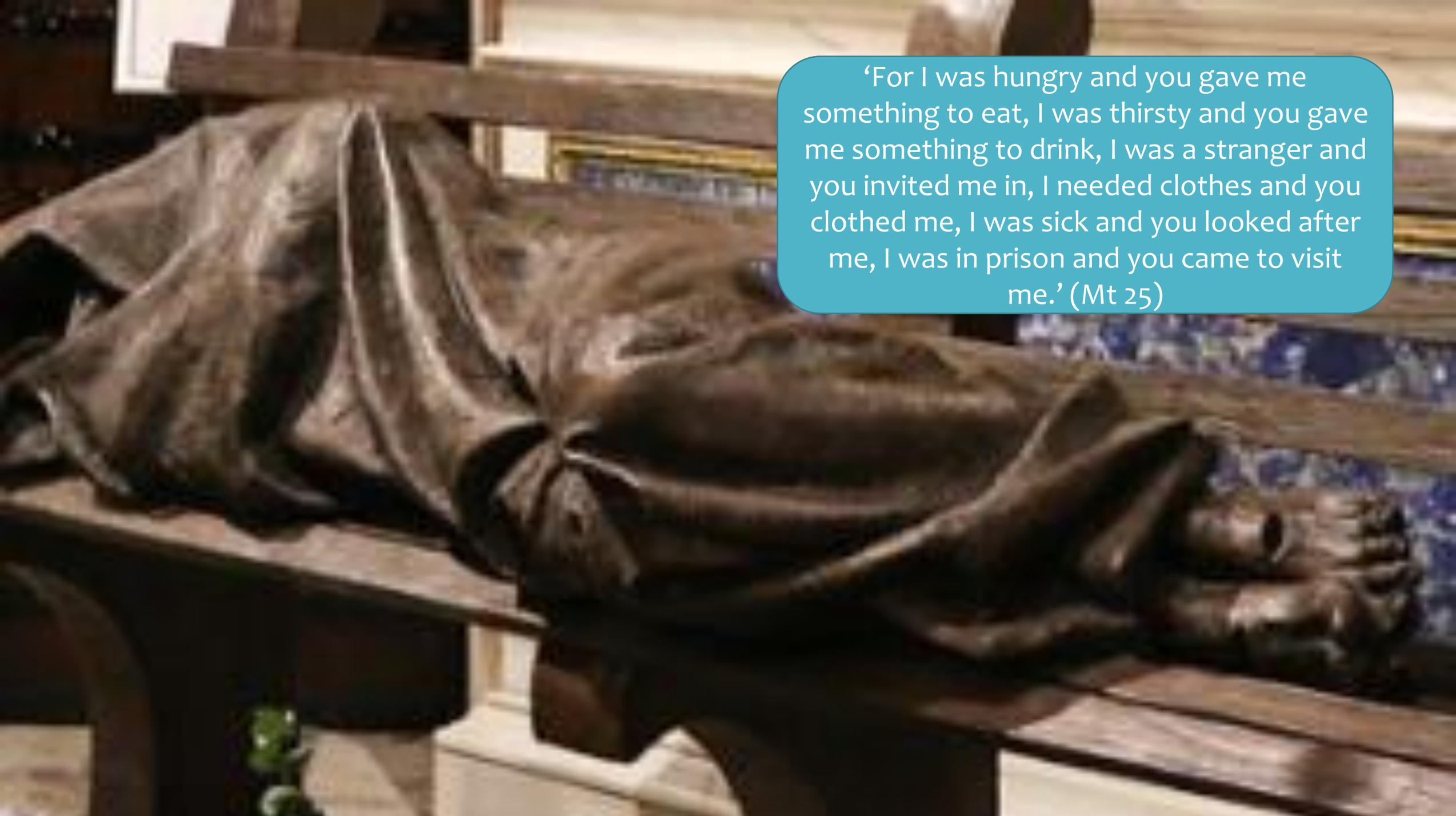
I believe, I believe, I believe
in the resurrection
I believe, I believe, I believe
in after 40 days Ascension
I believe, I believe, I believe
in the saviour, Jesus
I believe, I believe, I believe
that he'll always see us.

By a boy in Y5



What do you
think?

You've got some
neck!

A sculpture of a man lying on a wooden table, covered with a brown cloth, representing the Parable of the Sheep and Goats. The man is lying on his side, with his head resting on the table. The background shows a wooden structure, possibly a window or a door, with a blue and white patterned fabric hanging from it.

‘For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.’ (Mt 25)

HOMELESS RAP (1)



Hey Mr Johnson, listen to me

I live in Chelsea and I don't like what I see

Along the streets of London, homeless people roam

Struggling for survival lonely and alone

Sleeping on bags no food no warmth alone

Struggling for survival, the concrete is their home

Listen up Boris, start thinking with us

Do something now without any fuss

**STREETS OF
LONDON**

TACKLING HOMELESSNESS

HOMELESS RAP (2)



Please Boris Johnson, do something good
Stop all this terror in our neighbourhood
Listen to our stories, hear us all out
Home these sad people or they'll each have doubts

Many homeless people laying on the ground
Not complaining not even a sound
So Mr Johnson please listen to me
Give homeless people more - priority!

**STREETS OF
LONDON**

TACKLING HOMELESSNESS

By a Y6 class

Homeless Rap





10 DOWNING STREET
LONDON SW1A 2AA
www.gov.uk/number10

Head of the Direct Communications Unit

19 May 2020

Dear Ms Evans

I am writing to thank you for the Streets of London Homeless Rap and the selection of letters regarding homelessness your year six class wrote to the Prime Minister. As you know, he is currently fully engaged in leading the country's response to the pandemic, so has asked me to reply on his behalf.

I was pleased to learn you are learning about homelessness as a topic in school and the letters your students wrote are clearly very heartfelt. As you are aware, the Prime Minister puts tackling homelessness and rough sleeping firmly at the heart of the government's agenda. He has announced over £260 million for local homelessness services. This new funding is going to help councils provide better support to homeless people, and importantly, prevent people from becoming homeless in the first place.

Thank you for your kind invitation for the Prime Minister to visit your school to hear the rap being performed. Unfortunately, due to coronavirus, this will not be possible. However, on behalf of the Prime Minister, I would like to thank you and all of your colleagues at St Joseph's for your hard work, dynamic thinking and incredible dedication to teaching, through this difficult time in history.

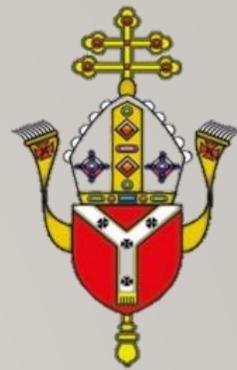
Thank you, once again, for writing.

Yours sincerely

CHRIS JENNINGS

Ms Anne Evans

Letter from the Prime Minister



SPIRIT GUIDE

When tomorrow comes I won't be on my own

Feeling from above the Holy Spirit's love

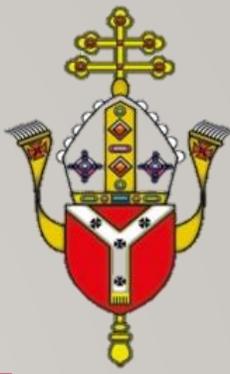
When the Spirit comes (x3)

And though my path is hard, I look up to the sky

And in the dark I find the Holy Spirit's light

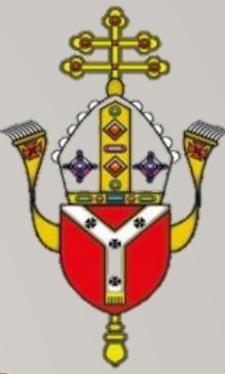
And I follow on (x3)

SPIRIT GUIDE



I got all I need when I got you and I
I look around me and see the right path
I'm not in the dark coz you're my Spirit-Guide
You guide me
Guide me through my life

SPIRIT GUIDE



You kickstart my heart when you're showing me the way

To make the world a better place

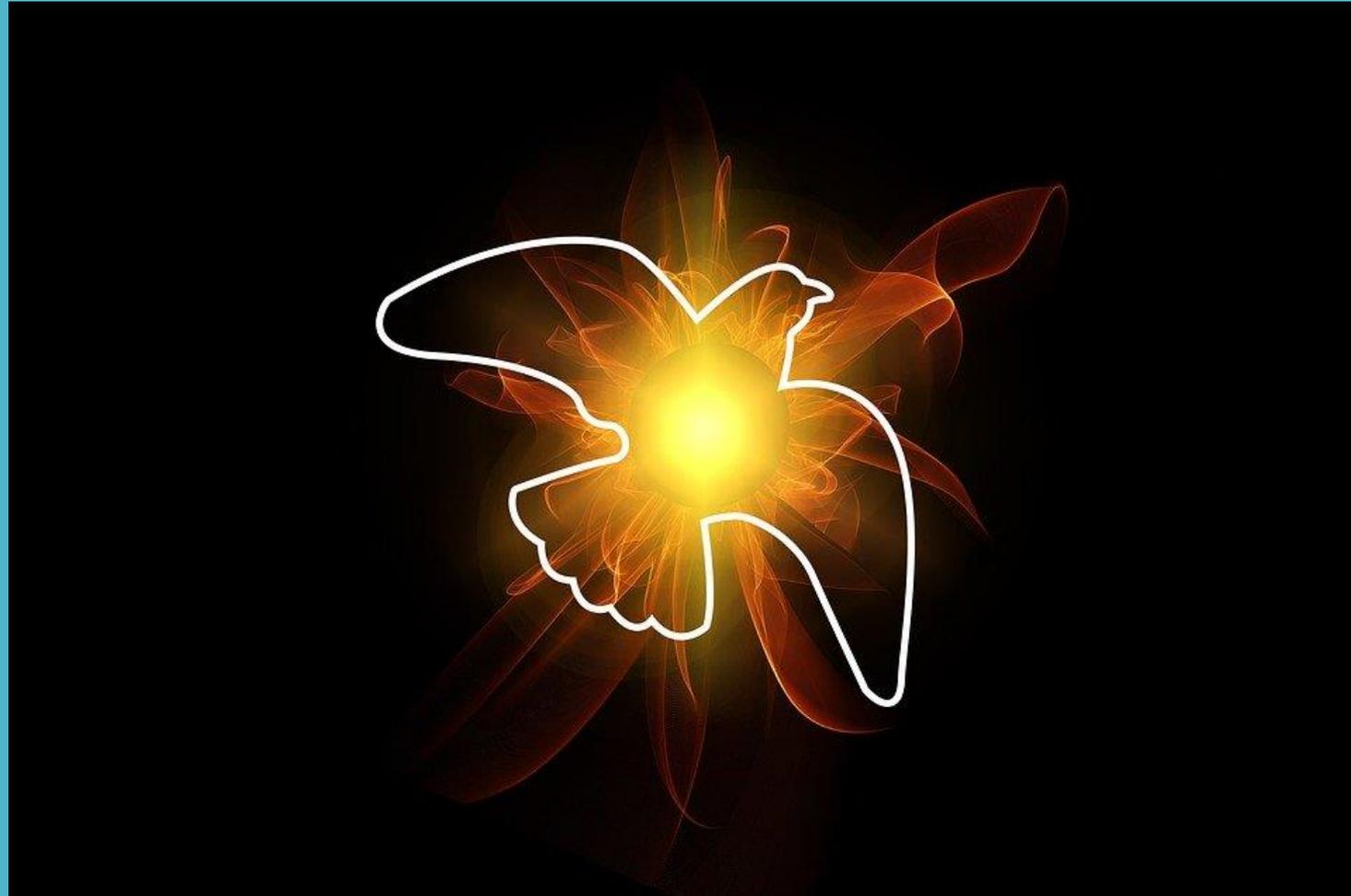
I'm not in the dark coz you're my Spirit-Guide

You're guiding me

Guiding me through my life

By a group in Y6

Spirit Guide





What do you
think?

You've got some
neck!

Sung to the tune of Old Kent Road

I'm gonna take myself to St Thomas' School
I'm gonna learn, till I can't no more

*I got the love I feel for God
My heart is full of love
Jesus in our hearts
Got the Bible in our hands*

**Jesus can teach us somethin', he can teach us somethin'
Jesus can teach us somethin', he can teach us somethin'
Thankful for each other**

Learning 'bout our Saviour
Lovin' one another

**Jesus can teach us somethin', he can teach us somethin'
Jesus can teach us somethin', he can teach us somethin'**

Songs by
teachers: 1

To the Tune of Perfect Love

I found a love for me
Lord, you just come to me
And I'll follow your lead.

Well I found your love, beautiful and sweet,
I never knew you were someone waiting for me!

'Cause I was just lost in this bustling world
Not knowing what to do
I need you, Lord, to show me the way.
You are the light of my life
You are the caring 'dad'
I feel your presence always in my life.

Lord, I'm dancing in the dark
With you between my arm
Barefoot on the grass,
Listening to your every word.

When you spoke to me first time
I whispered underneath my breath
And you heard it, Father,
Your love is perfect tonight

Songs by teachers: 2

Linked to
Liturgy/prayer

Supports
understanding

Promotes
unity

Aids memory and
behaviour

Increases
well-being

Develops language
and theology

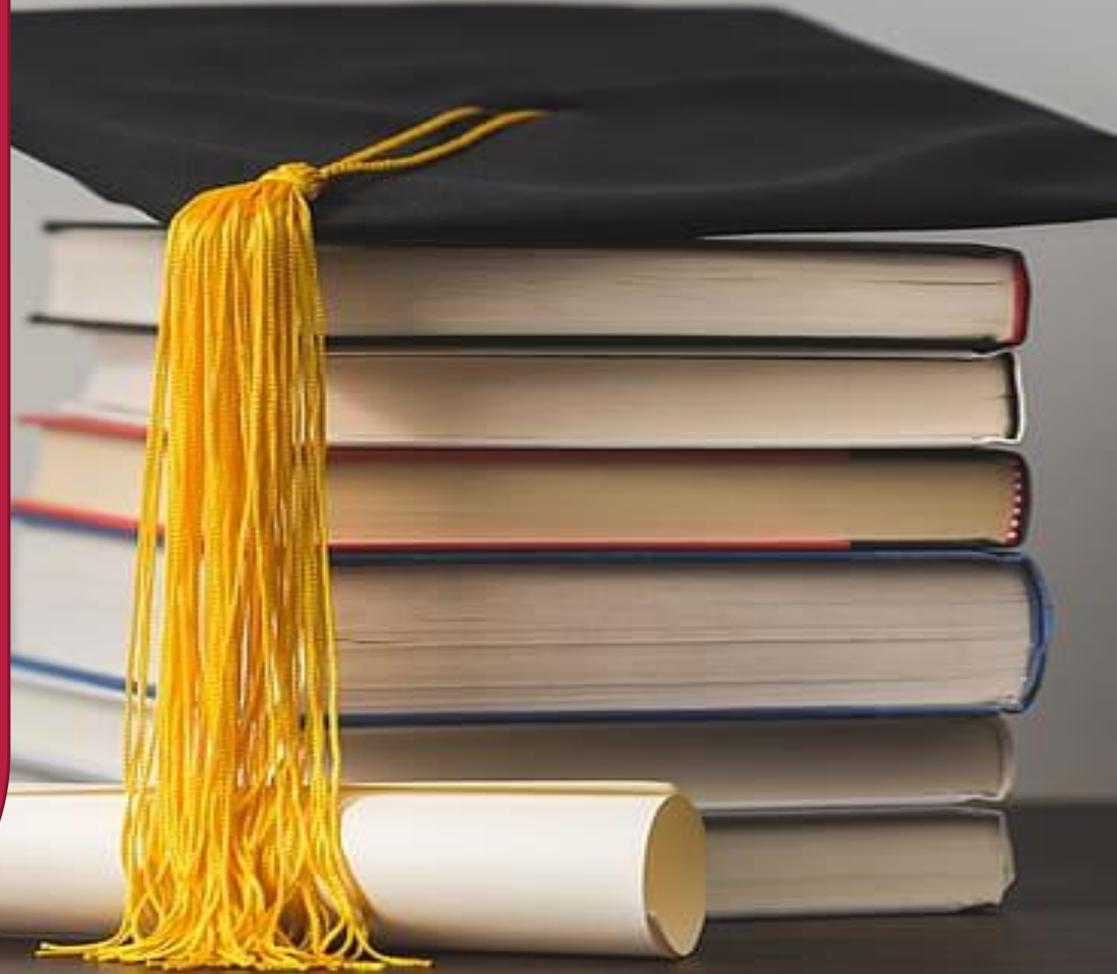
Engages
pupils

Stimulus/
stepping stone

Helpful tips:

- ✓ Spend time in the lessons/weeks prior to this exploring concepts and vocabulary (Scripture, art, drama, discussions, home/school work...)
- ✓ Share an example beforehand, of an artist, yours and pupils' work
- ✓ Allow time to discuss and plan work (notes/vocab/sketches)
- ✓ Spend time sharing and valuing work
 - ✓ Offer music during prayer

Music can support understanding of Scripture and religious concepts as well as increase excellence and enjoyment.



If you can't fly, then **RUN**.
If you can't run, then **WALK**.
If you can't walk, then **CRAWL**.

But whatever you do,

YOU HAVE TO KEEP MOVING.



Martin Luther King, Jr. – Civil Rights Activist and Pastor

AND THERE'S MORE...

25th November 2020

3:30-5pm

elaingarundell@rcdow.org.uk



MUSIC IN RELIGIOUS EDUCATION

TARGET AUDIENCE:

All staff in the primary school



The **AIM** of this course is to provide practical ideas and resources for engaging all pupils in RE lessons, recording their understanding through songs and making links to other areas of the curriculum

CONTENT

- Support teachers' understanding of songs in the Bible and offer opportunities for prayer and reflection
- Suggest creative ways teachers may use songs in RE lessons and home learning during Advent and other topics
- Provide opportunities for teachers to create their own resources which they can use in lessons

COURSE LEADER: Elaine Arundell

THANKS TO...

- St Joseph's Primary School in Chelsea (Streets of London rap)
- Past pupils of St Joseph's Primary School, Northfleet (Sacraments)
- Past pupils of St Mary's Primary School, Eltham (Sacraments)
- Teachers in Diocese of Westminster (creativity course 2019)
- (Ralph McTell, writer of Streets of London)

